

# Specialist Mathematics 2022

## **Question booklet 1**

Questions 1 to 7 (55 marks)

- Answer all questions
- · Write your answers in this question booklet
- · You may write on page 15 if you need more space
- · Allow approximately 65 minutes
- · Approved calculators may be used complete the box below

### **Examination information**

#### Materials

- Question booklet 1
- Question booklet 2
- Formula sheet
- · SACE registration number label

#### Instructions

- · Show appropriate working and steps of logic in the question booklets
- · State all answers correct to three significant figures, unless otherwise instructed
- Use black or blue pen
- · You may use a sharp dark pencil for diagrams

Total time: 130 minutes Total marks: 100

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#### Question 1 (6 marks)

## (a) Use integration by parts to find $\int x \sin x \, dx$ .

(3 marks)

Consider the image of a pearl shown in Figure 1.

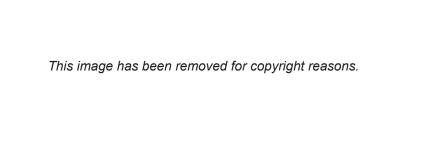


Figure 2 shows the graph of  $y = \sqrt{x \sin x}$ , for  $0 \le x \le \pi$ , which models the top half of the cross-section of this pearl, outlined in Figure 1.

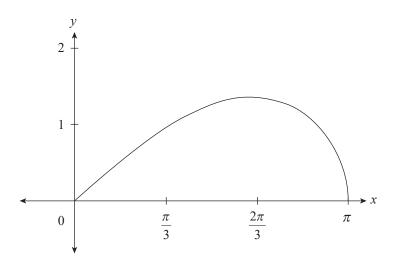


Figure 2

# (b) The shape of the pearl can be obtained by rotating the curve in Figure 2 about the *x*-axis for $0 \le x \le \pi$ .

Show that, according to the model, the exact volume of the pearl is  $\pi^2$  cubic units.

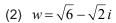
(3 marks)

#### Question 2 (6 marks)

(a) (i) Write each of the following complex numbers in polar form.

|  | $+\sqrt{2}i$ |  |  |  |  |  |  |  |  |  |  |  |
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#### (1 mark)

#### (ii) Hence find zw in polar form.

#### (1 mark)

#### (b) (i) Use de Moivre's theorem to write $(zw)^n$ in polar form, where *n* is a positive integer.

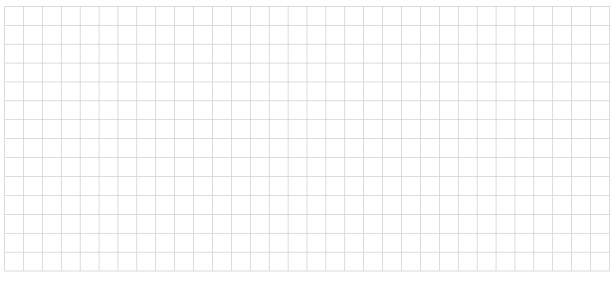
(1 mark)

#### (ii) Find the smallest positive value of *n* for which $(zw)^n$ is real and positive.

#### Question 3 (7 marks)

Let  $P(x) = x^n + 5x^2 + cx - 1$ , where *n* is a positive integer and *c* is a real constant.

#### (a) If (x+1) is a factor of P(x), show that *c* is equal to either 3 or 5.



(3 marks)

# (b) When P(x) is divided by (x-2), the remainder is 57.

Show that there is only one possible value of n.



(3 marks)

#### (c) Hence state the polynomial P(x).

(1 mark)

#### Question 4 (10 marks)

Consider the curve defined by the parametric equations below.

$$\begin{cases} x(t) = 0.1e^t \cos t & \text{for } 0 \le t \le \frac{3\pi}{2}. \\ y(t) = \sin t & \end{cases}$$

(a) Sketch the curve on the axes in Figure 3.

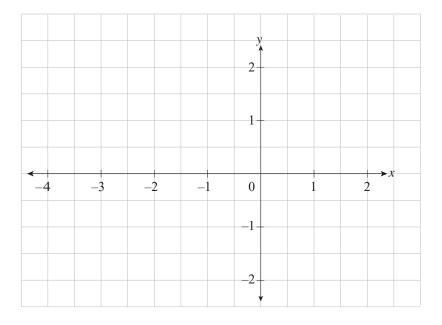


Figure 3

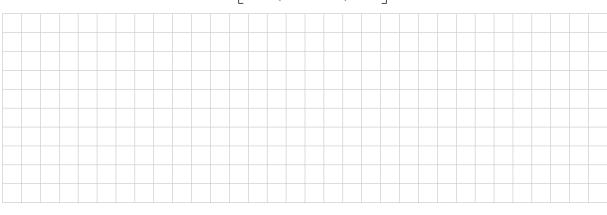
(3 marks)

(b) Consider a particle travelling along the curve you sketched on Figure 3. Its position at time *t* seconds is given by

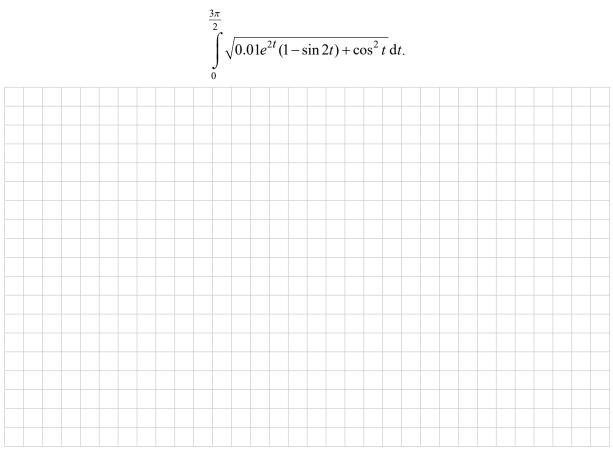
$$(x(t), y(t))$$
, where  $0 \le t \le \frac{3\pi}{2}$ .

(i) Show that the velocity of the particle at *t* seconds is given by

$$\mathbf{v} = \left[ 0.1 e^t \left( \cos t - \sin t \right), \cos t \right].$$



(ii) Show that the length of the path travelled by the particle is given by



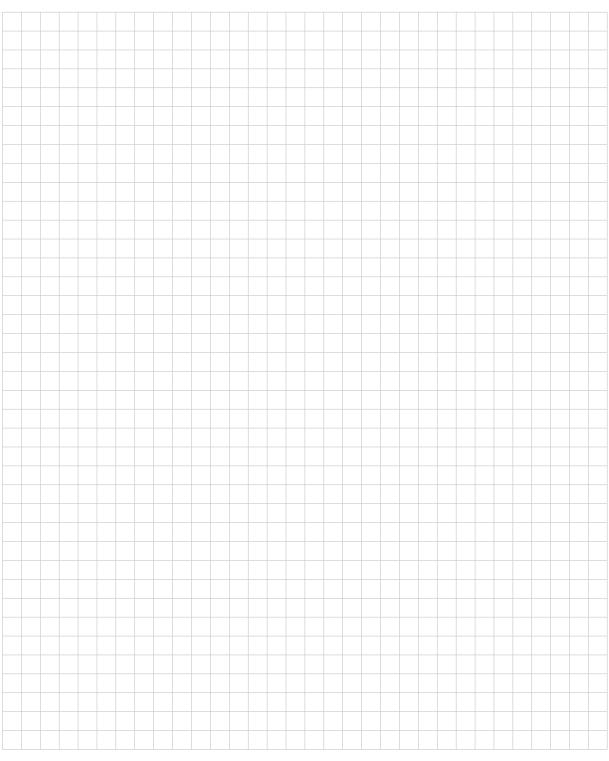
(3 marks)

# (iii) Hence calculate the length of the path travelled by the particle, correct to three significant figures.

#### Question 5 (7 marks)

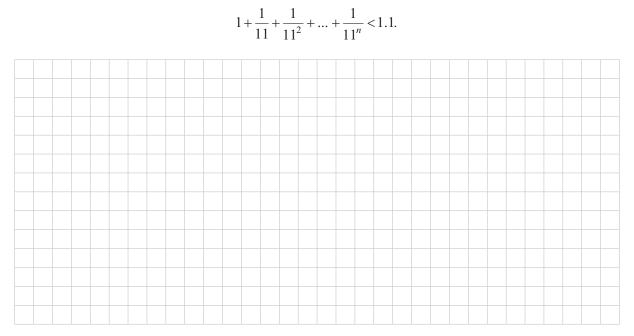
(a) Use mathematical induction to prove that for any positive integer n

$$1 + \frac{1}{x} + \frac{1}{x^2} + \dots + \frac{1}{x^n} = \frac{x^{n+1} - 1}{x^n (x - 1)}, \quad \text{if } x \neq 0, \, x \neq 1.$$



(5 marks)

#### (b) Hence show that, for any positive integer *n*:



#### Question 6 (9 marks)

(a) Figure 4 shows the triangle *ABC*, where  $\overrightarrow{CA} = a$  and  $\overrightarrow{CB} = b$ .

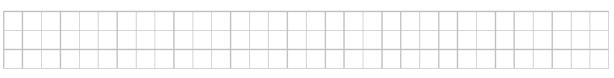
Points P and Q lie on CA and AB respectively, such that

$$CP = kPA$$
$$BQ = kQA$$

where k is a positive constant.

Write the following vectors in terms of *a* and *b*.



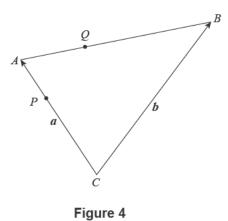


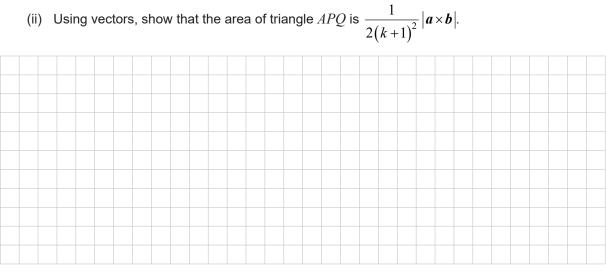
(1 mark)

#### (ii) $\overrightarrow{PA}$

(1 mark)

# 





#### (2 marks)

# (c) If $|\boldsymbol{a} \times \boldsymbol{b}| = 9$ and k = 4:

#### (i) find the area of triangle APQ

#### (1 mark)

#### (ii) find the area of quadrilateral PQBC.

(2 marks)

#### Question 7 (10 marks)

A whale that is initially 500 metres below the surface of the ocean rises towards the surface.

At time t minutes, the whale is at a depth of y kilometres below the surface.

The rate of change of depth of the whale is given by the differential equation below.

$$\left(1+t^2\right)\frac{\mathrm{d}y}{\mathrm{d}t} = 2y^2t$$



Source: © John Natoli | iStockphoto.com

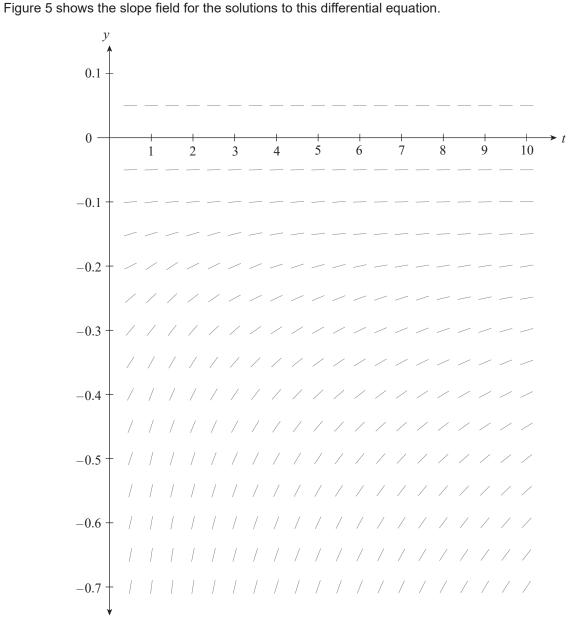
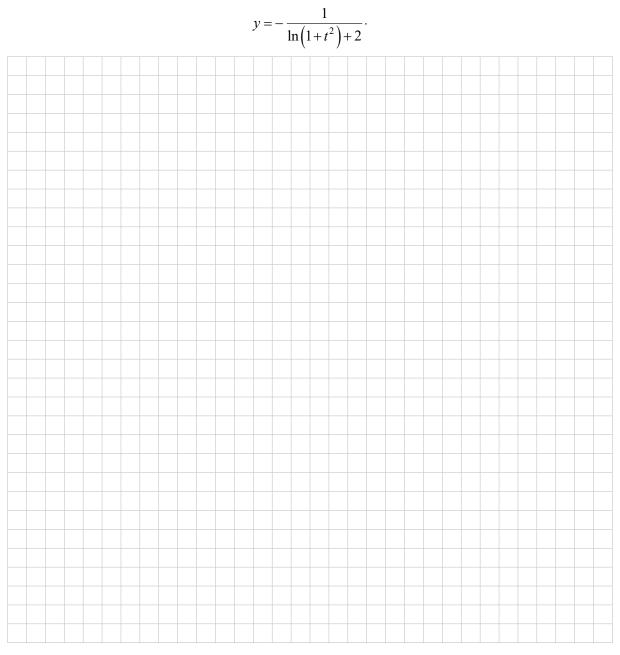


Figure 5

- (a) On Figure 5, draw the solution curve for the differential equation using the initial condition t=0 and y=-0.5. (3 marks)
- (b) Use integration techniques to show that the solution to the differential equation when y(0) = -0.5 is



(4 marks)

Question 7 continues on page 14.

Before reaching the surface of the ocean, the whale dives. The path that the whale now follows is given by:

$$y = -\frac{1}{1+e^{-\frac{1}{2}(t-10)}}$$

where the depth below the surface of the ocean is y kilometres and t is time measured in minutes.

#### (c) If the whale starts its dive at t = 0:

#### (i) find the approximate depth to which the whale dives

(1 mark)

#### (ii) find the time at which the whale is diving at the greatest rate

(1 mark)

#### (iii) find the depth, y, of the whale at the time found in part (c)(ii).

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#### (1 mark)

You may write on this page if you need more space to finish your answers to any of the questions in this question booklet. Make sure to label each answer carefully (e.g. 4(b)(ii) continued).

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# Specialist Mathematics 2022

# **Question booklet 2**

Questions 8 to 10 (45 marks)

- Answer **all** questions
- · Write your answers in this question booklet
- You may write on page 11 if you need more space
- Allow approximately 65 minutes
- Approved calculators may be used complete the box below

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#### Question 8 (15 marks)

Consider the planes  $P_1$  and  $P_2$  that are defined by the equations below.

$$P_1: 2x + y - z = 1 P_2: 2x + 3y - z = 7$$

(a) (i) Clearly stating all row operations, show that  $P_1$  and  $P_2$  intersect at  $l_1$ , which has the following parametric equations:

$$\begin{cases} x = t \\ y = 3 \\ z = 2 + 2t \end{cases}$$
 where *t* is a real parameter.

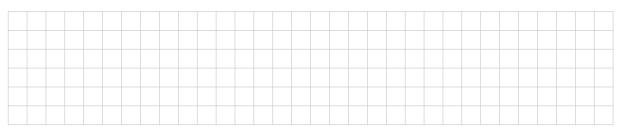


#### (3 marks)

(ii) Show that the points A(0, 3, 2) and B(4, 3, 10) are on  $l_1$ .

(1 mark)

(iii) The plane  $P_3$  is defined by the following equation: 4x + 3y - 2z = 63. Show that  $l_1$  is parallel to  $P_3$ .



- (b) From part (a)(iii), the equation for  $P_3$  is: 4x + 3y 2z = 63. Point Q (10, 9, 2) is on  $P_3$ .
  - (i) The line  $l_2$  is normal to  $P_3$  through Q.

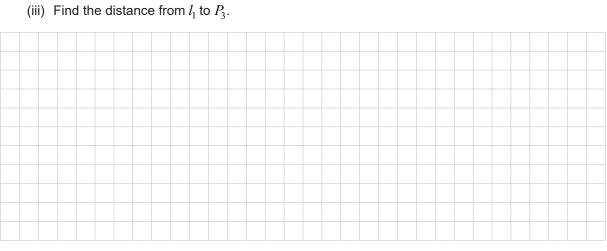
Find the equation of  $l_2$ .

(2 marks)

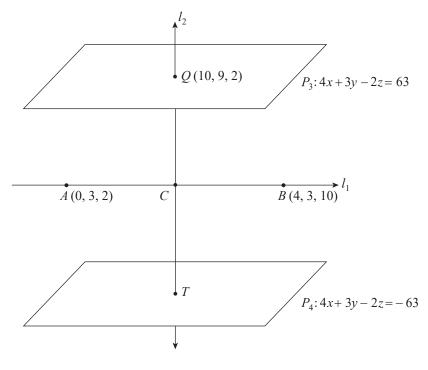
(ii) Show that  $l_2$  meets  $l_1$  at *C*, where *C* is the midpoint of *AB*.



(3 marks)

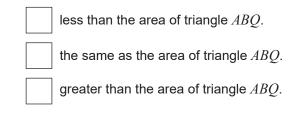


The line  $l_2$  meets the plane  $P_4: 4x + 3y - 2z = -63$  at *T*, as shown in Figure 6.





(c) Tick the appropriate box to complete the following statement: The area of triangle ABT is

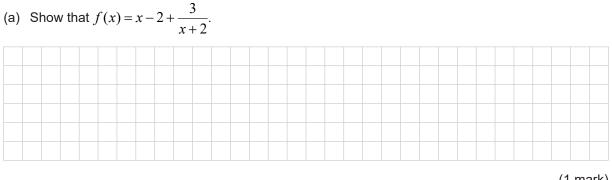


Justify your answer.



Question 9 (15 marks)

Consider  $f(x) = \frac{x^2 - 1}{x + 2}$ .





(b) Sketch the graph of y = f(x) on Figure 7 below. Clearly label all asymptotes and the axes intercepts.

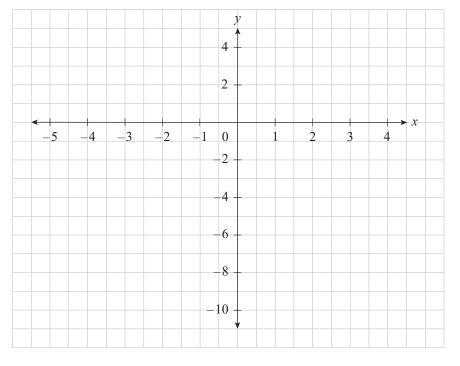


Figure 7

(4 marks)

- (c) (i) On Figure 7 above, sketch and clearly label the graph of y = f(|x|). (2 marks)
  - (ii) State the interval for which f(|x|) > f(x) for x > -2.

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(d) (i) Show that the expression for finding the area between f(|x|) and f(x) for x > -2 is given by

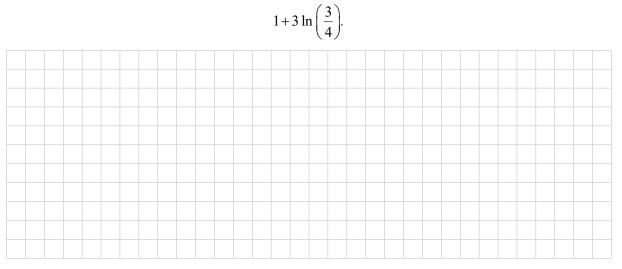
$$\int_{-1}^{0} -2x + \frac{6x}{4-x^2} \, \mathrm{d}x.$$

Note that |x| = -x for  $x \le 0$ .



(4 marks)

(ii) Hence show that the exact value of the area between f(|x|) and f(x) is



(3 marks)

#### Question 10 (15 marks)

- (a) (i) On the Argand diagram in Figure 8:
  - mark and label a point to represent a complex number *z*
  - hence mark and label the point representing z + 2.

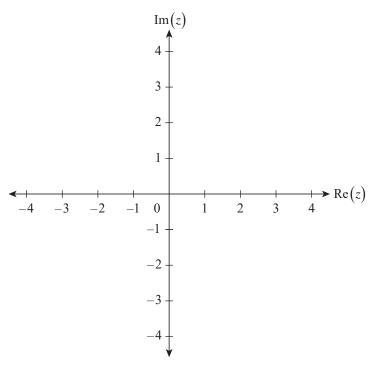
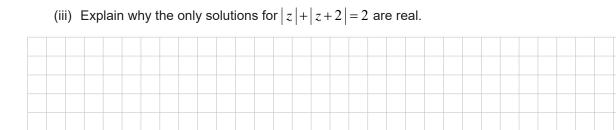


Figure 8

(1 mark)



(2 marks)



(1 mark)

- (b) (i) On the Argand diagram in Figure 9:
  - (1) draw the set of all complex numbers z such that |z+2| = |z|. (2 marks)
  - (2) mark a point *P*, representing a complex number *z* such that |z+2| = |z|and Im(z) > 0. (1 mark)
  - (3) mark the point Q, representing z + 2. (1 mark)

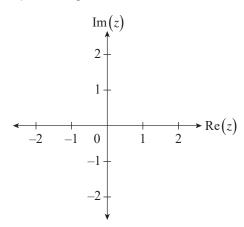


Figure 9

(ii) Let  $\angle POQ = \theta$ .

Show that  $\frac{z}{z+2} = \operatorname{cis} \theta$ .

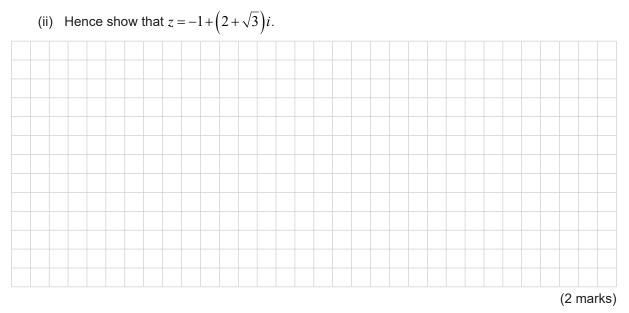


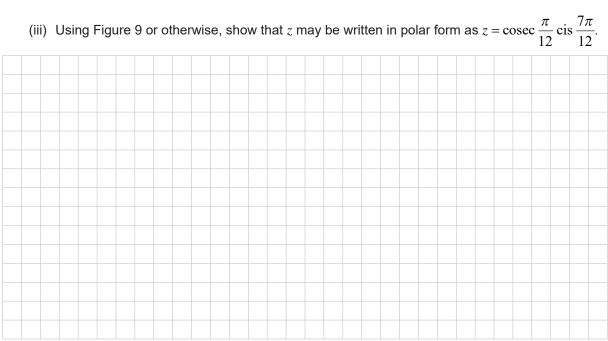
(2 marks)

Question 10 continues on page 10.

| (c) (i) | Us | sing 2 | z fro | om pa | art (b | o), a | nd | $\theta =$ | $\frac{\pi}{6}$ | wri | te –<br><i>z</i> | <i>z</i><br>;+2 | - in | Ca | rtes | siar | n fo | rm. |  |  |  |  |  |
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(1 mark)





You may write on this page if you need more space to finish your answers to any of the questions in this question booklet. Make sure to label each answer carefully (eg. 8(b)(iii) continued).

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#### SPECIALIST MATHEMATICS FORMULA SHEET

#### **Circular functions**

 $\sin^2 A + \cos^2 A = 1$  $\tan^2 A + 1 = \sec^2 A$  $1 + \cot^2 A = \csc^2 A$  $\sin(A\pm B) = \sin A \cos B \pm \cos A \sin B$  $\cos(A\pm B) = \cos A \cos B + \sin A \sin B$  $\tan(A\pm B) = \frac{\tan A \pm \tan B}{1\mp \tan A \tan B}$  $\sin 2A = 2\sin A\cos A$  $\cos 2A = \cos^2 A - \sin^2 A$  $= 2\cos^2 A - 1$  $= 1 - 2\sin^2 A$  $\tan 2A = \frac{2\tan A}{1-\tan^2 A}$  $2\sin A\cos B = \sin(A+B) + \sin(A-B)$  $2\cos A\cos B = \cos(A+B) + \cos(A-B)$  $2\sin A\sin B = \cos(A-B) - \cos(A+B)$  $\sin A \pm \sin B = 2\sin\frac{1}{2}(A \pm B)\cos\frac{1}{2}(A \mp B)$  $\cos A + \cos B = 2\cos\frac{1}{2}(A+B)\cos\frac{1}{2}(A-B)$  $\cos A - \cos B = -2\sin\frac{1}{2}(A+B)\sin\frac{1}{2}(A-B)$ 

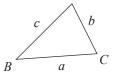
#### Matrices and determinants

If  $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$  then det A = |A| = ad - bc and  $A^{-1} = \frac{1}{|A|} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}.$ 

#### Measurement

Area of sector,  $A = \frac{1}{2}r^2\theta$ , where  $\theta$  is in radians. Arc length,  $l = r\theta$ , where  $\theta$  is in radians.

In any triangle *ABC*:



Area of triangle =  $\frac{1}{2}ab\sin C$ 

 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ 

 $a^2 = b^2 + c^2 - 2bc\cos A$ 

#### Quadratic equations

If 
$$ax^2 + bx + c = 0$$
 then  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

#### Distance from a point to a plane

The distance from  $(x_1, y_1, z_1)$  to Ax + By + Cz + D = 0 is given by  $\frac{|Ax_1 + By_1 + Cz_1 + D|}{\sqrt{A^2 + B^2 + C^2}}$ .

#### Derivatives

$$f(x) = y \qquad f'(x) = \frac{dy}{dx}$$
$$\operatorname{arcsin} x \qquad \frac{1}{\sqrt{1 - x^2}}$$
$$\operatorname{arccos} x \qquad \frac{-1}{\sqrt{1 - x^2}}$$
$$\operatorname{arctan} x \qquad \frac{1}{1 + x^2}$$

#### **Properties of derivatives**

$$\frac{\mathrm{d}}{\mathrm{d}x}\left(f(x)g(x)\right) = f'(x)g(x) + f(x)g'(x)$$
$$\frac{\mathrm{d}}{\mathrm{d}x}\left(\frac{f(x)}{g(x)}\right) = \frac{f'(x)g(x) - f(x)g'(x)}{\left[g(x)\right]^2}$$
$$\frac{\mathrm{d}}{\mathrm{d}x}f(g(x)) = f'(g(x))g'(x)$$

#### Arc length along a parametric curve

$$l = \int_{a}^{b} \sqrt{\mathbf{v} \cdot \mathbf{v}} \, \mathrm{d}t, \text{ where } a \leq t \leq b.$$

#### Integration by parts

$$\int f'(x)g(x)dx = f(x)g(x) - \int f(x)g'(x)dx$$

#### Volumes of revolution

About x axis,  $V = \int_{a}^{b} \pi y^{2} dx$ , where y is a function of x. About y axis,  $V = \int_{c}^{d} \pi x^{2} dy$ , where y is a one-to-one function of x.