



Specialist Mathematics

2018

1

Question booklet 1

- **Part 1** (Questions 1 to 10) 75 marks
- Answer **all** questions in Part 1
- Write your answers in this question booklet
- You may write on page 24 if you need more space
- Allow approximately 90 minutes
- Approved calculators may be used — complete the box below

Examination information

Materials

- Question booklet 1 (Part 1)
- Question booklet 2 (Part 2)
- SACE registration number label

Reading time

- 10 minutes
- You may begin writing during this time
- You may begin using an approved calculator during this time

Writing time

- 3 hours
- Show appropriate working and steps of logic in the question booklets
- State all answers correct to three significant figures, unless otherwise instructed
- Use black or blue pen
- You may use a sharp dark pencil for diagrams

Total marks 150



Attach your SACE registration number label here

Graphics calculator

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MATHEMATICAL FORMULAE FOR USE IN STAGE 2 SPECIALIST MATHEMATICS

Circular functions

$$\sin^2 A + \cos^2 A = 1$$

$$\tan^2 A + 1 = \sec^2 A$$

$$1 + \cot^2 A = \operatorname{cosec}^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$2 \sin A \cos B = \sin(A + B) + \sin(A - B)$$

$$2 \cos A \cos B = \cos(A + B) + \cos(A - B)$$

$$2 \sin A \sin B = \cos(A - B) - \cos(A + B)$$

$$\sin A \pm \sin B = 2 \sin \frac{1}{2}(A \pm B) \cos \frac{1}{2}(A \mp B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

$$\cos A - \cos B = -2 \sin \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

Matrices and determinants

If $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ then $\det A = |A| = ad - bc$ and

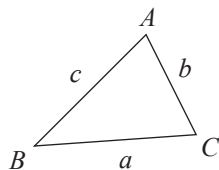
$$A^{-1} = \frac{1}{|A|} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$$

Measurement

Area of sector, $A = \frac{1}{2}r^2\theta$, where θ is in radians.

Arc length, $l = r\theta$, where θ is in radians.

In any triangle ABC :



Area of triangle, $A = \frac{1}{2}ab \sin C$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Quadratic equations

$$\text{If } ax^2 + bx + c = 0 \text{ then } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Distance from a point to a plane

The distance from (x_1, y_1, z_1) to

$Ax + By + Cz + D = 0$ is given by

$$\frac{|Ax_1 + By_1 + Cz_1 + D|}{\sqrt{A^2 + B^2 + C^2}}$$

Derivatives

$f(x) = y$	$f'(x) = \frac{dy}{dx}$
$\arcsin x$	$\frac{1}{\sqrt{1-x^2}}$
$\arccos x$	$\frac{-1}{\sqrt{1-x^2}}$
$\arctan x$	$\frac{1}{1+x^2}$

Properties of derivatives

$$\frac{d}{dx}(f(x)g(x)) = f'(x)g(x) + f(x)g'(x)$$

$$\frac{d}{dx}\left(\frac{f(x)}{g(x)}\right) = \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2}$$

$$\frac{d}{dx}f(g(x)) = f'(g(x))g'(x)$$

Arc length along a parametric curve

$$l = \int_a^b \sqrt{\mathbf{v} \cdot \mathbf{v}} dt, \text{ where } a \leq t \leq b.$$

Integration by parts

$$\int f'(x)g(x) dx = f(x)g(x) - \int f(x)g'(x) dx$$

Volumes of revolution

About x axis, $V = \int_a^b \pi y^2 dx$, where y is a function of x .

About y axis, $V = \int_c^d \pi x^2 dy$, where y is a one-to-one function of x .

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The examination questions begin on page 6.

PART 1 (Questions 1 to 10)
(75 marks)

Question 1 (5 marks)

Consider the following set of parametric equations:

$$\begin{cases} x(t) = t^3 - 3t + 1 \\ y(t) = e^{3t} \end{cases} \quad \text{where } 0 \leq t \leq \frac{3}{2}.$$

The graph of the curve defined by these parametric equations is shown in Figure 1 below.

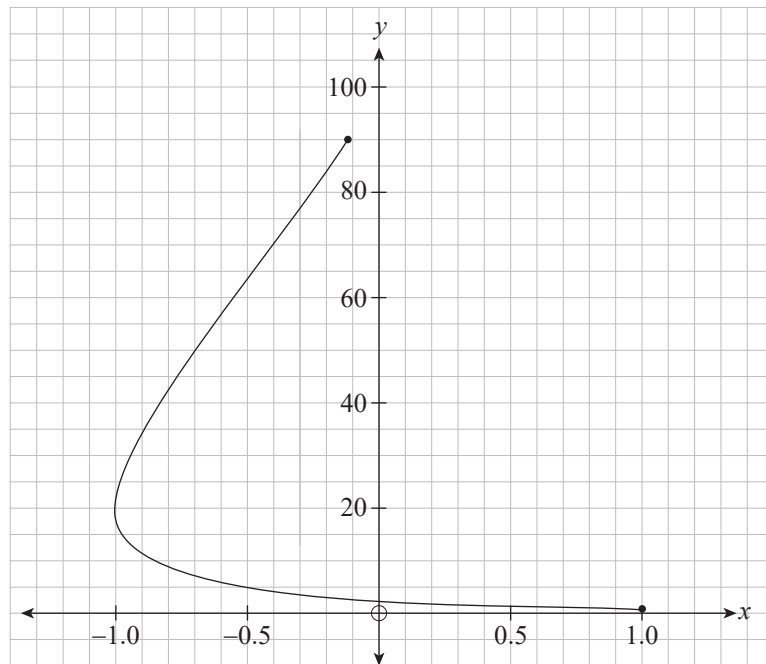
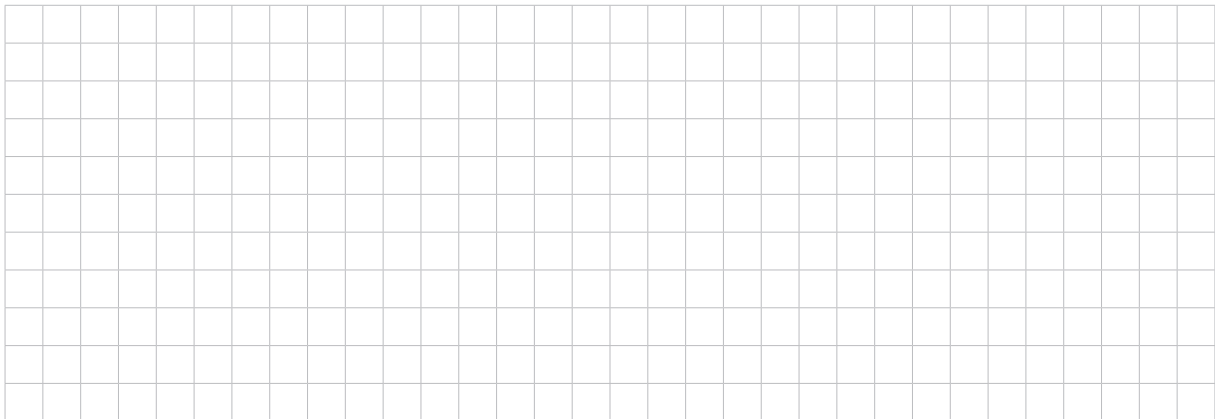


Figure 1

(a) Show that $\frac{dy}{dx} = \frac{e^{3t}}{t^2 - 1}$.



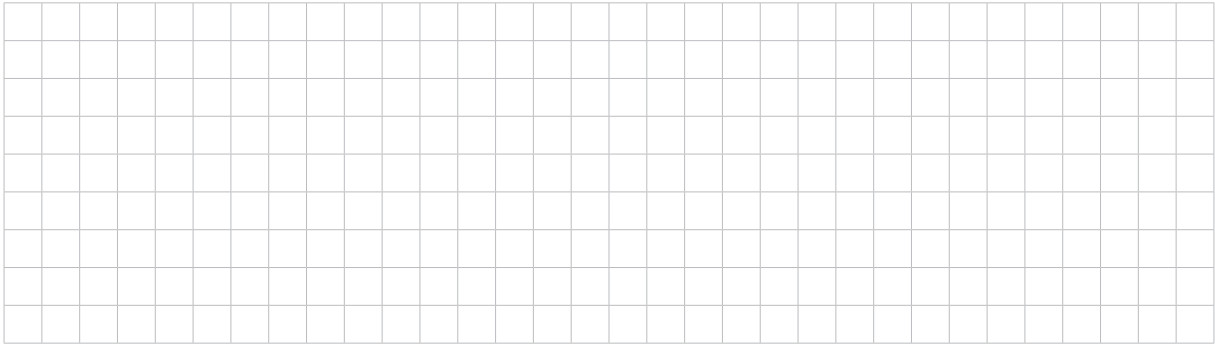
(3 marks)

(b) Find the exact coordinates of the point (x, y) where $\frac{dy}{dx}$ is undefined.



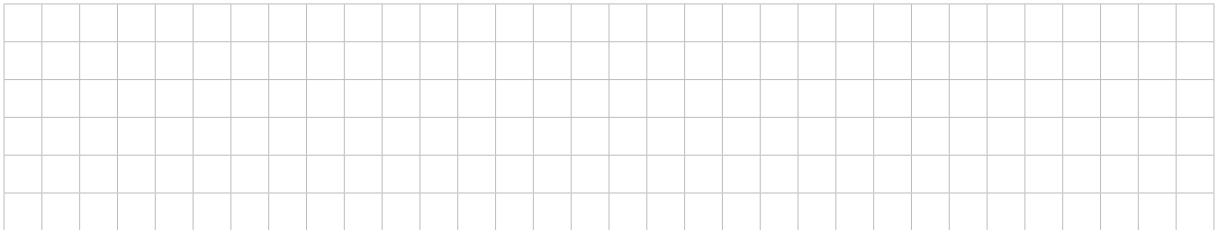
(2 marks)

(c) (i) Solve the system of equations for $a = 0$.



(2 marks)

(ii) Solve the system of equations for $a = \frac{4}{5}$.



(1 mark)

(iii) Which *one* of the following figures best represents the configuration of the three planes when $a = \frac{4}{5}$? Justify your answer.

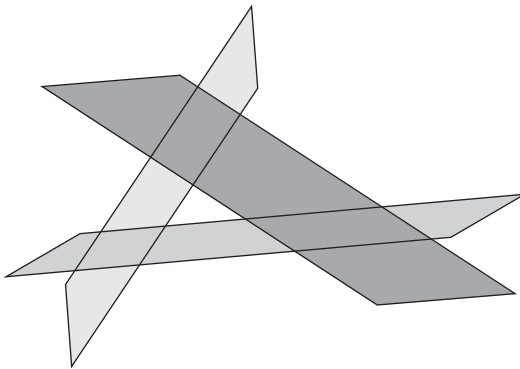


Figure 2

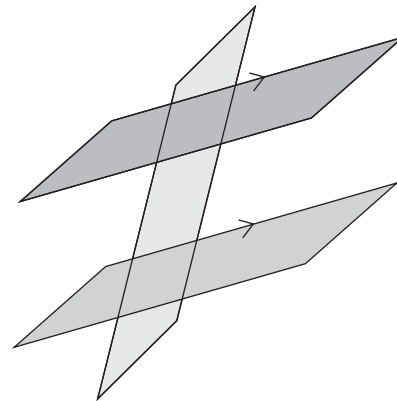
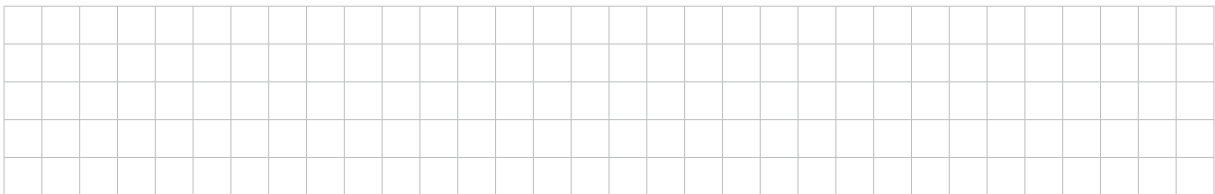


Figure 3



(2 marks)

(b) Let $\vec{OP} = \mathbf{p}$ and $\vec{OQ} = \mathbf{q}$.

(i) On Figure 5, clearly show the vector $\vec{OR} = \mathbf{p} + \mathbf{q}$.

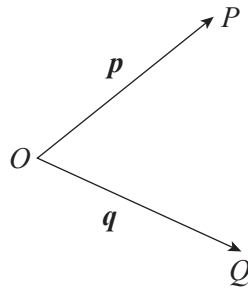
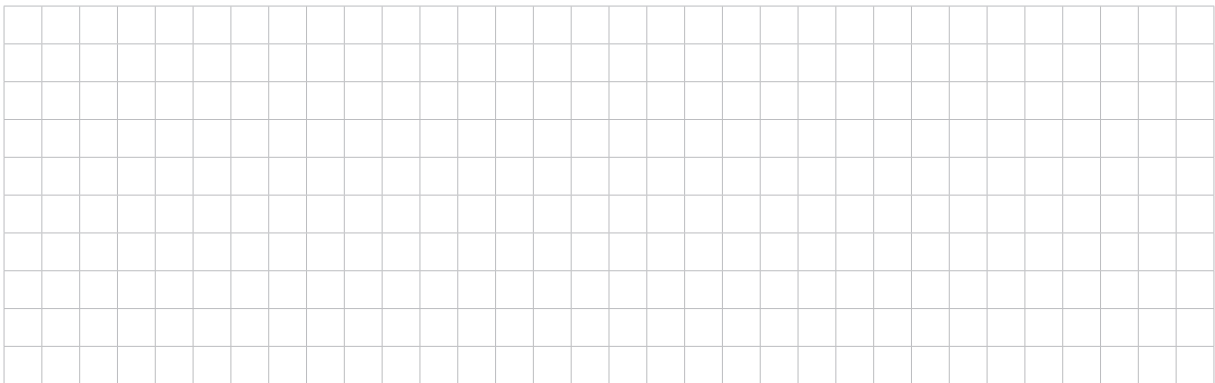


Figure 5

(1 mark)

(ii) If $|\mathbf{p}| = |\mathbf{q}|$, prove that \vec{OR} bisects $\angle POQ$.



(2 marks)

(c) Figure 6 shows $\vec{OE} = [2, 5, -7]$ and $\vec{OF} = [10, 14, 4]$. Find a vector \vec{OG} that bisects $\angle EOF$.

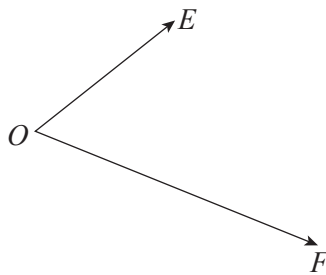


Figure 6



(2 marks)

Question 6 (7 marks)

An object moving in a straight line has velocity given by the function

$$v(t) = e^{\cos^2 t} \sin 2t$$

where v is the velocity of the object measured in metres per second and t is time measured in seconds.

- (a) On the axes in Figure 7, sketch the graph of $v(t)$ for $0 \leq t \leq \pi$.

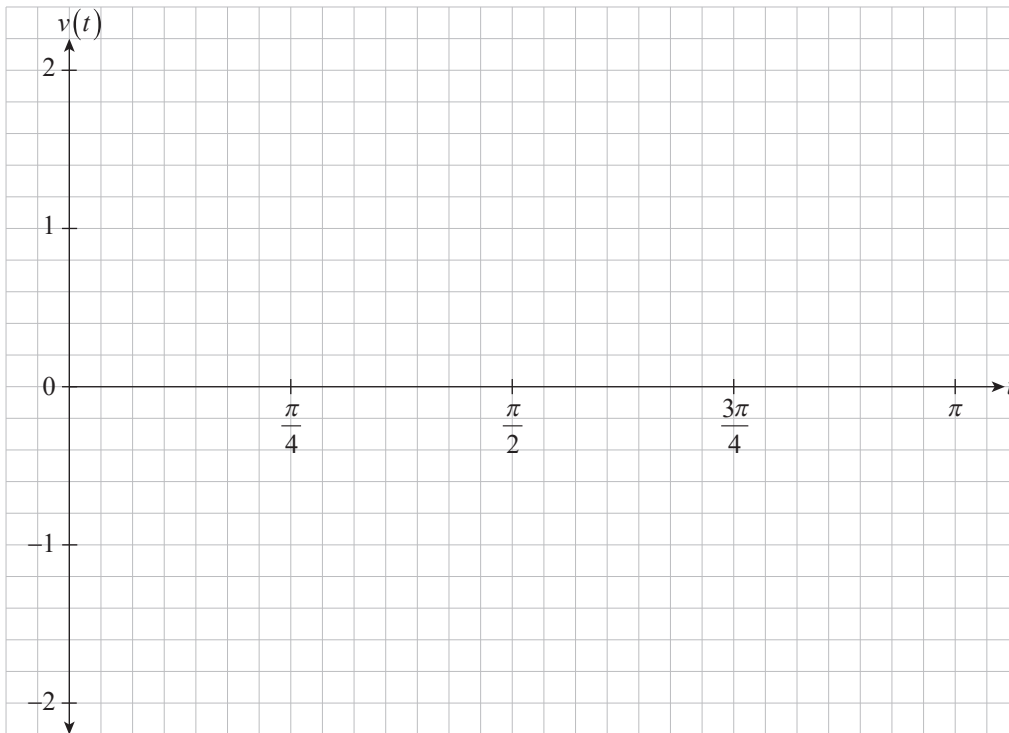


Figure 7

(3 marks)

(b) Find the exact distance travelled by the object between $t = 0$ and $t = \frac{\pi}{2}$ seconds.

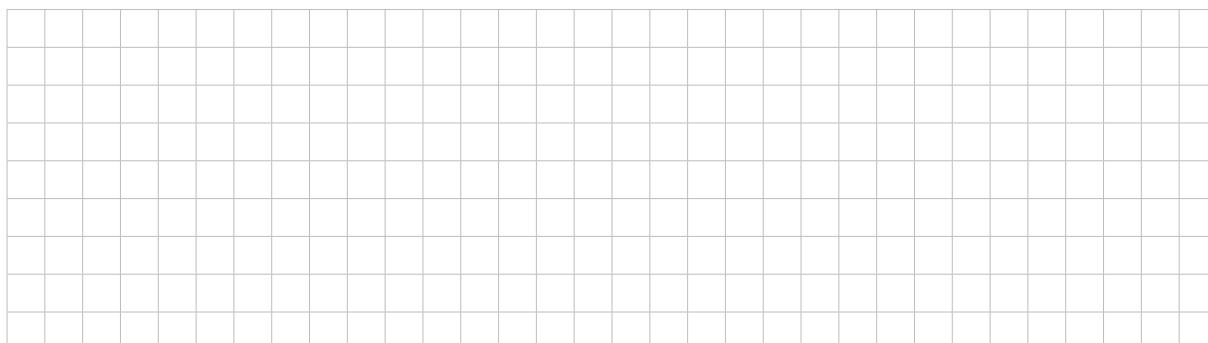
(3 marks)

(c) Hence find the exact total distance travelled by the object between $t = 0$ and $t = \pi$ seconds.

(1 mark)

Question 7 (7 marks)

(a) Verify that $\frac{x^2}{x+1} = (x-1) + \frac{1}{x+1}$.

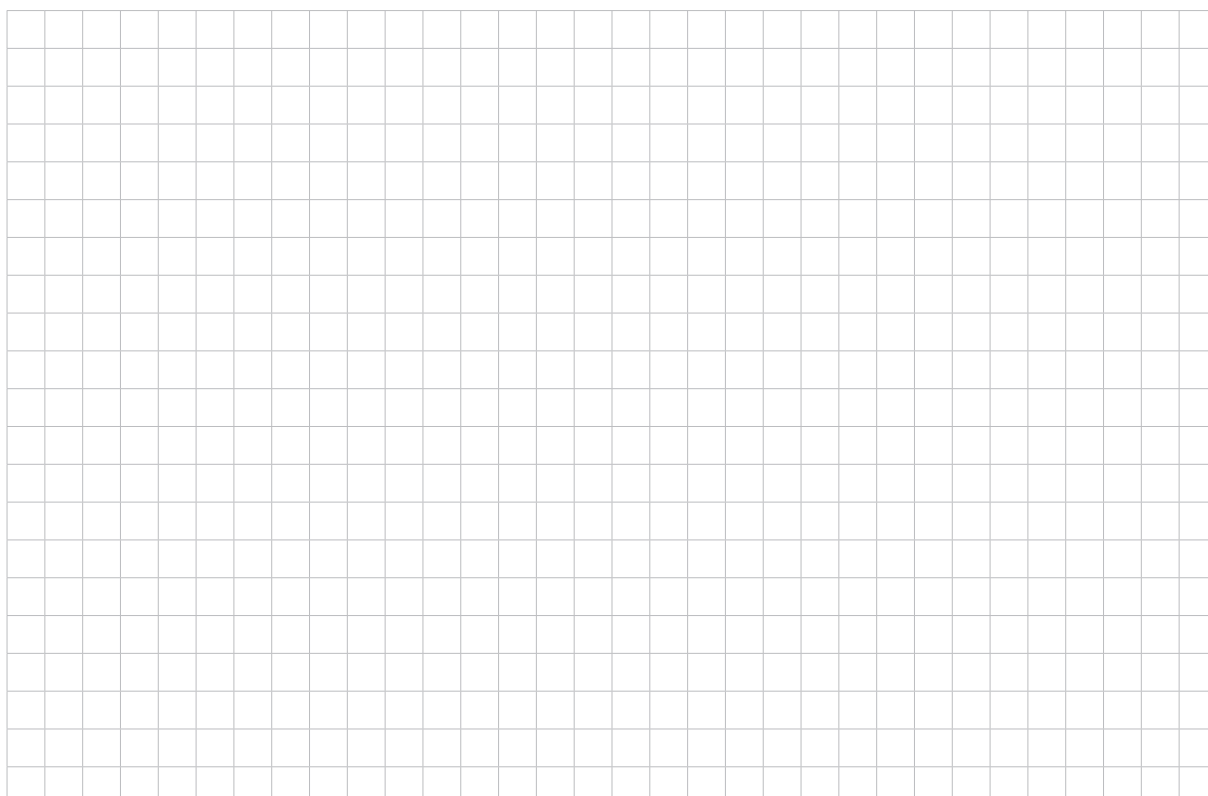


(1 mark)

(b) Use integration by parts to show that, for $x > -1$:

$$\int x \ln(x+1) dx = \frac{x^2}{2} \ln(x+1) - \frac{1}{4}(x-1)^2 - \frac{1}{2} \ln(x+1) + c$$

where c is a constant.



(3 marks)

(c) (i) Figure 8 shows the graph of $f(x) = x \ln(x+1)$ for $x > -1$.

On the same axes, sketch the graph of $g(x) = x |\ln(x+1)|$ for $x > -1$.

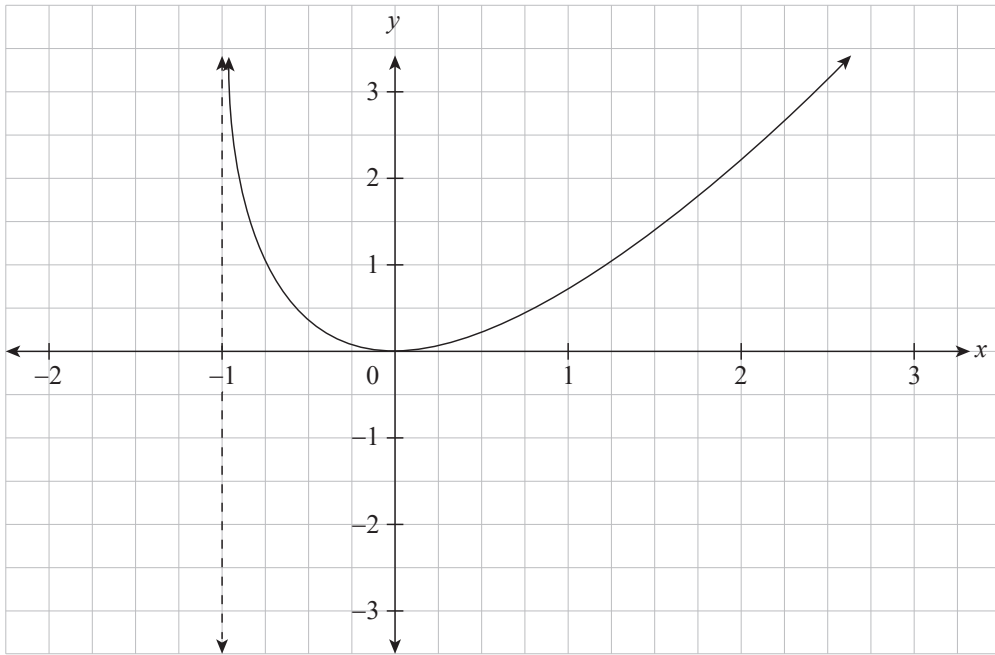
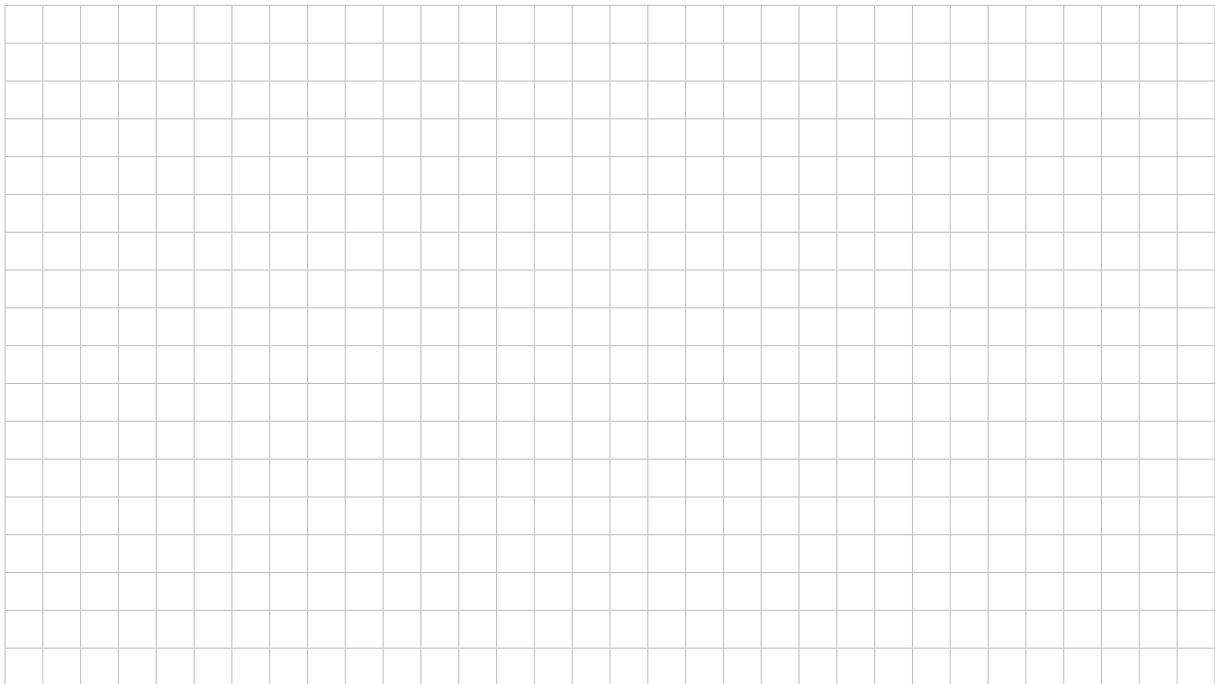


Figure 8

(1 mark)

(ii) Using the information in part (b), find the exact value of $\int_{-\frac{1}{2}}^0 g(x) dx$.



(2 marks)

Question 8 (7 marks)

(a) Prove by mathematical induction that $10^n - 6^n$ is divisible by 4 for all positive integers n .



(5 marks)

Question 9 (9 marks)

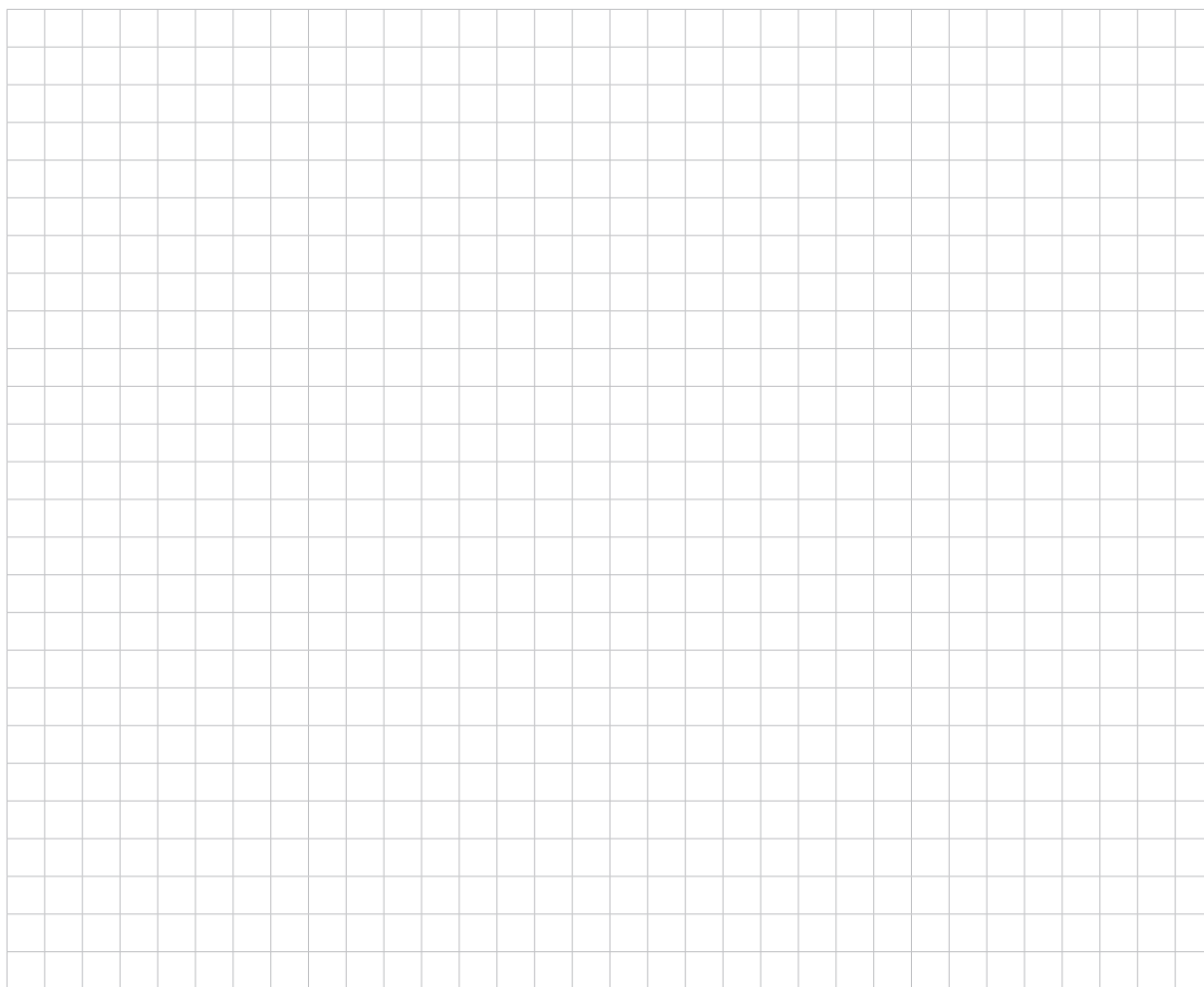
The rate at which the concentration, C , of a chemical changes during a series of reactions is given by

$$\frac{dC}{dt} = b - kC$$

where b and k are positive real constants, and t is time measured in microseconds.

(a) If initially C is zero, and it is known that $b = 2.27$ and $k = 0.303$, use integration to show that

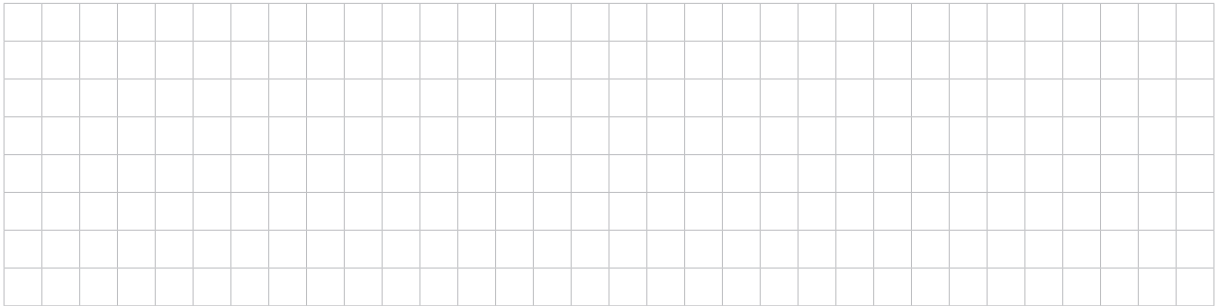
$$C \approx -7.49(e^{-0.303t} - 1).$$



(4 marks)

- (c) (i) If z is any point in the region bounded by, and including, the circle, apply the triangle inequality to the triangle that has vertices at z , X , and O to show that

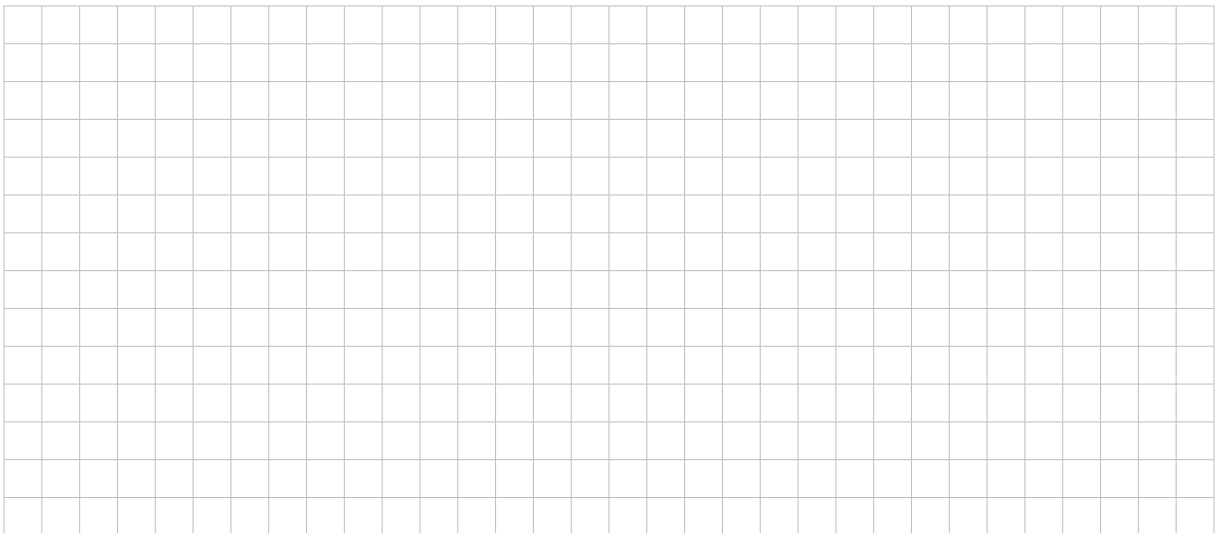
$$|z - (3 + 4i)| \leq 7.$$



(2 marks)

- (ii) On Figure 10, on the region bounded by, and including, the circle, mark the point P for which $|z - (3 + 4i)| = 7$. (1 mark)

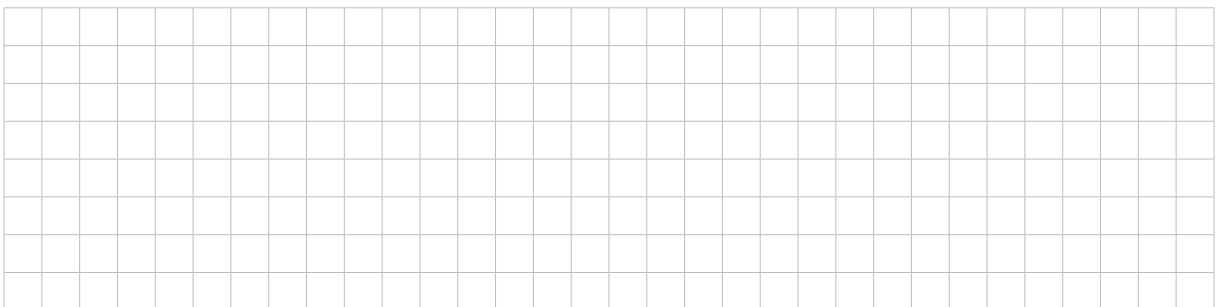
- (d) Using part (b)(ii) or otherwise, find the complex number that is represented by P .



(2 marks)

- (e) A mobile phone tower at O provides reception for 2 km in any direction. A new tower is going to be built at X , which will provide reception for 7 km in any direction.

Explain why the tower at O will not be needed, once a tower is built at X .



(1 mark)

You may write on this page if you need more space to finish your answers to any of the questions in Part 1. Make sure to label each answer carefully (e.g. 7(c)(ii) continued).

A large grid of graph paper, consisting of 20 columns and 30 rows of small squares, intended for writing answers to questions.



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Question booklet 2

- **Part 2** (Questions 11 to 15) 75 marks
- Answer **all** questions in Part 2
- Write your answers in this question booklet
- You may write on page 19 if you need more space
- Allow approximately 90 minutes
- Approved calculators may be used — complete the box below

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(ii) Show that the normal found in part (b)(i) intersects P at $A(3, 1, -1)$.



(2 marks)

(c) Figure 11 shows the point $E(3, 0, 11)$ on the normal to P through $B(0, 2, 10)$.

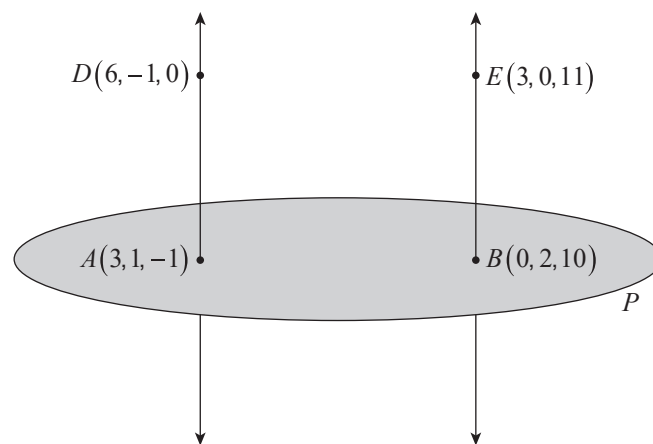


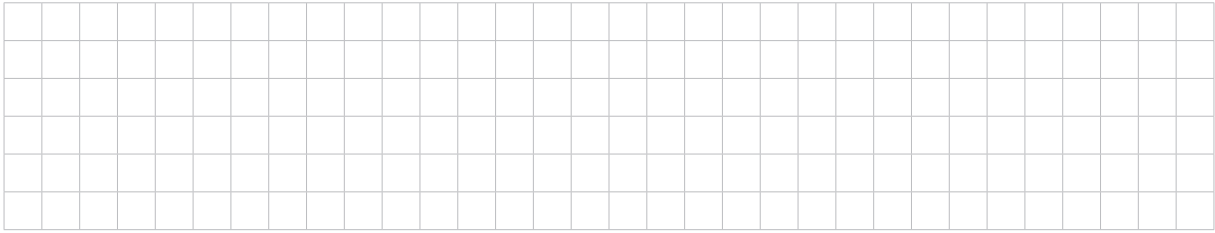
Figure 11

(i) Show that the line through D and E is parallel to P .



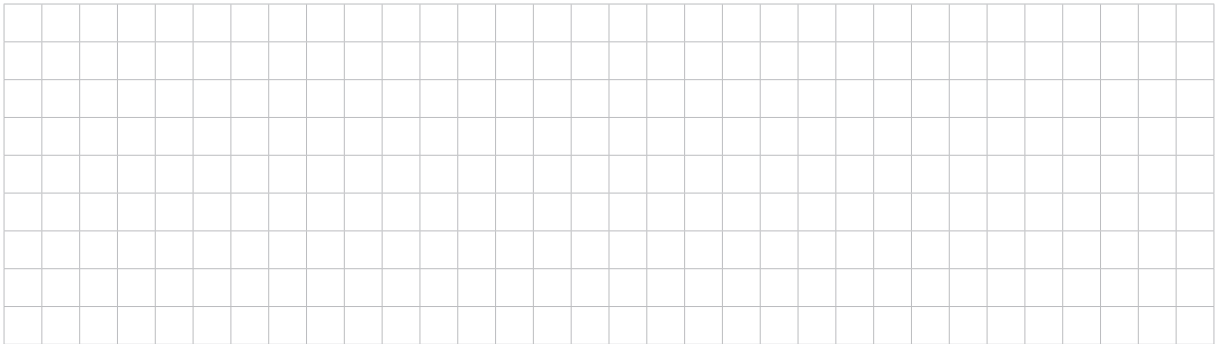
(2 marks)

(ii) Find the distance from this line to P .



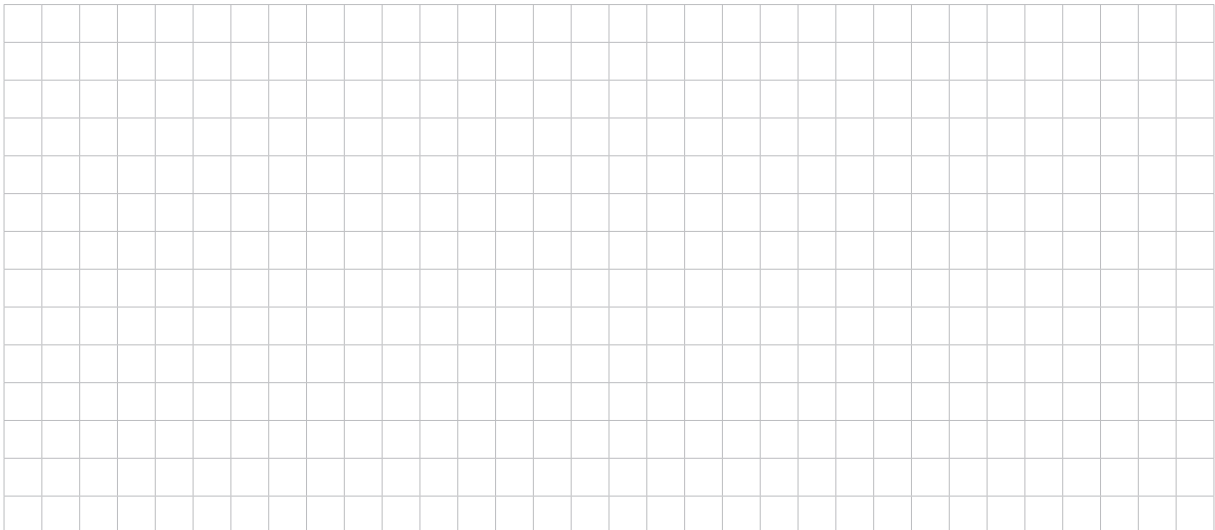
(1 mark)

(d) (i) Show that the point $F(-3, 2, 5)$ is the same distance from P as the line that passes through D and E is from P .



(2 marks)

(ii) Is F on the line through D and E ? Explain your answer.



(2 marks)

Question 12 (15 marks)

Figure 12 shows an amusement park ride viewed from above. The ride consists of a circular cup that rolls on the inside of the boundary of a larger circle.

The larger circle has centre O and radius 5 metres.

The following parametric equations describe the position of a person at P sitting in a cup of radius b metres:

$$\begin{cases} x = (5 - b)\cos\theta + b\cos\left(\frac{5 - b}{b}\theta\right) \\ y = (5 - b)\sin\theta - b\sin\left(\frac{5 - b}{b}\theta\right) \end{cases}$$

where $-2\pi < \theta \leq 2\pi$.

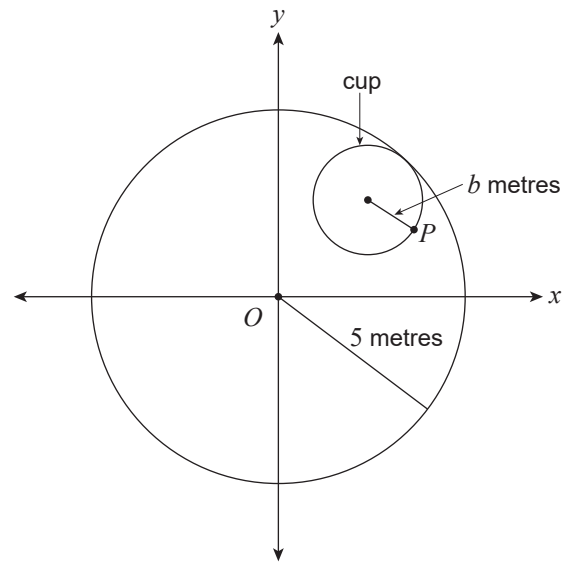
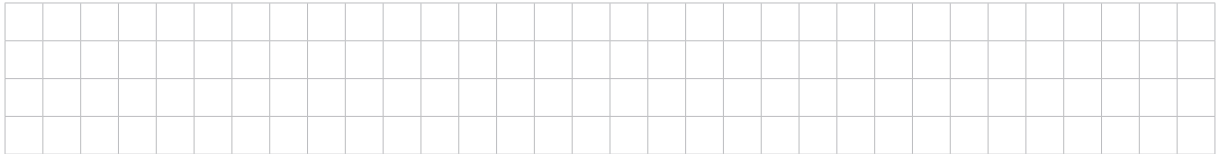


Figure 12

(a) Consider the case where $b = 1$.

(i) Find the parametric equations describing the position of a person at P sitting in a cup of radius 1 metre.



(1 mark)

(ii) On the axes in Figure 13, sketch the curve defined by the parametric equations that you found in part (a)(i).

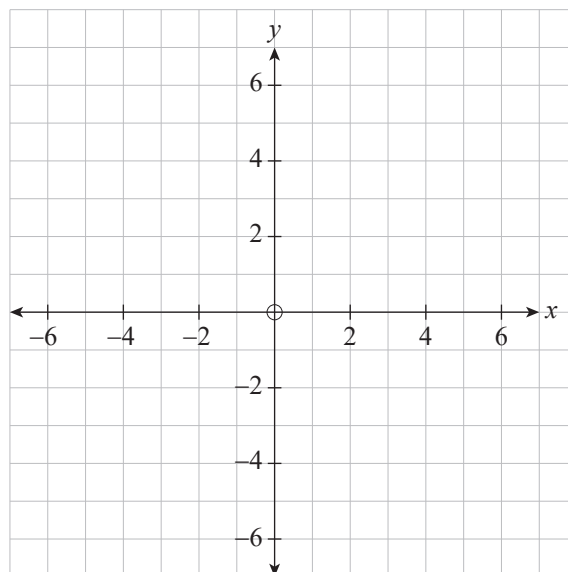


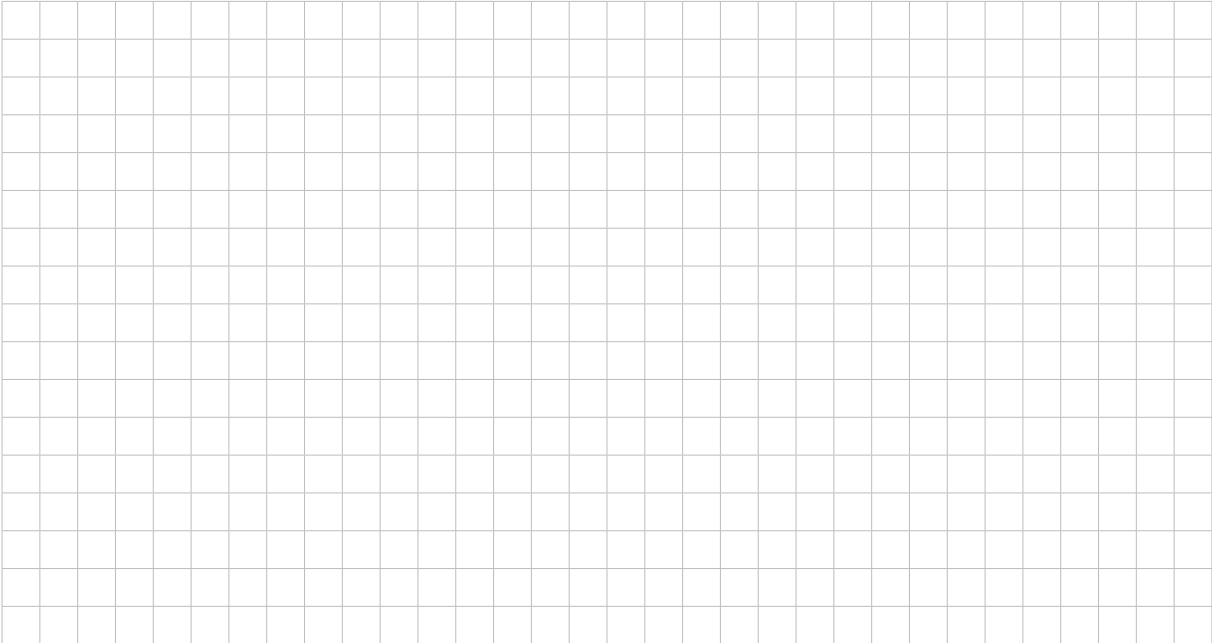
Figure 13

(3 marks)

For particular values of θ , corresponding to the vertices of the graph drawn in Figure 14, the velocity vector is not defined. You may assume that the values of θ considered in the following questions do not correspond to these vertices.

(iii) Show that the speed of the person at any point that is **not** a vertex, is given by

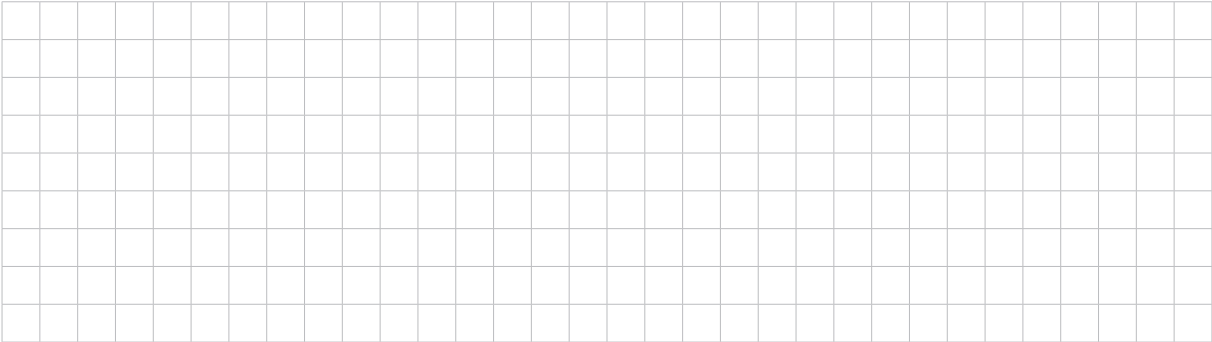
$$S = \sqrt{18 - 18 \cos(2.5\theta)}.$$



(3 marks)

(iv) Find the coordinates of P when the cup reaches maximum speed during the interval

$$0 < \theta < \frac{4\pi}{5}.$$



(2 marks)

Question 13 (14 marks)


A model was developed to describe the probability that a spider of a particular species dies from a dose of a toxic substance. The probability, Y , that a spider dies is given by

$$Y = \frac{e^{-1.65+1.12x}}{1+e^{-1.65+1.12x}}$$

where x is the dose of the toxic substance in arbitrary units.

(a) Integrate the following differential equation to find the formula for Y :

$$\frac{dY}{dx} = \frac{1.12e^{-1.65+1.12x}}{(1+e^{-1.65+1.12x})^2}, \text{ where } Y(0) = \frac{e^{-1.65}}{1+e^{-1.65}}.$$



(6 marks)

(b) On the slope field in Figure 15, draw the solution curve for the initial condition $Y(0) = \frac{e^{-1.65}}{1 + e^{-1.65}}$.

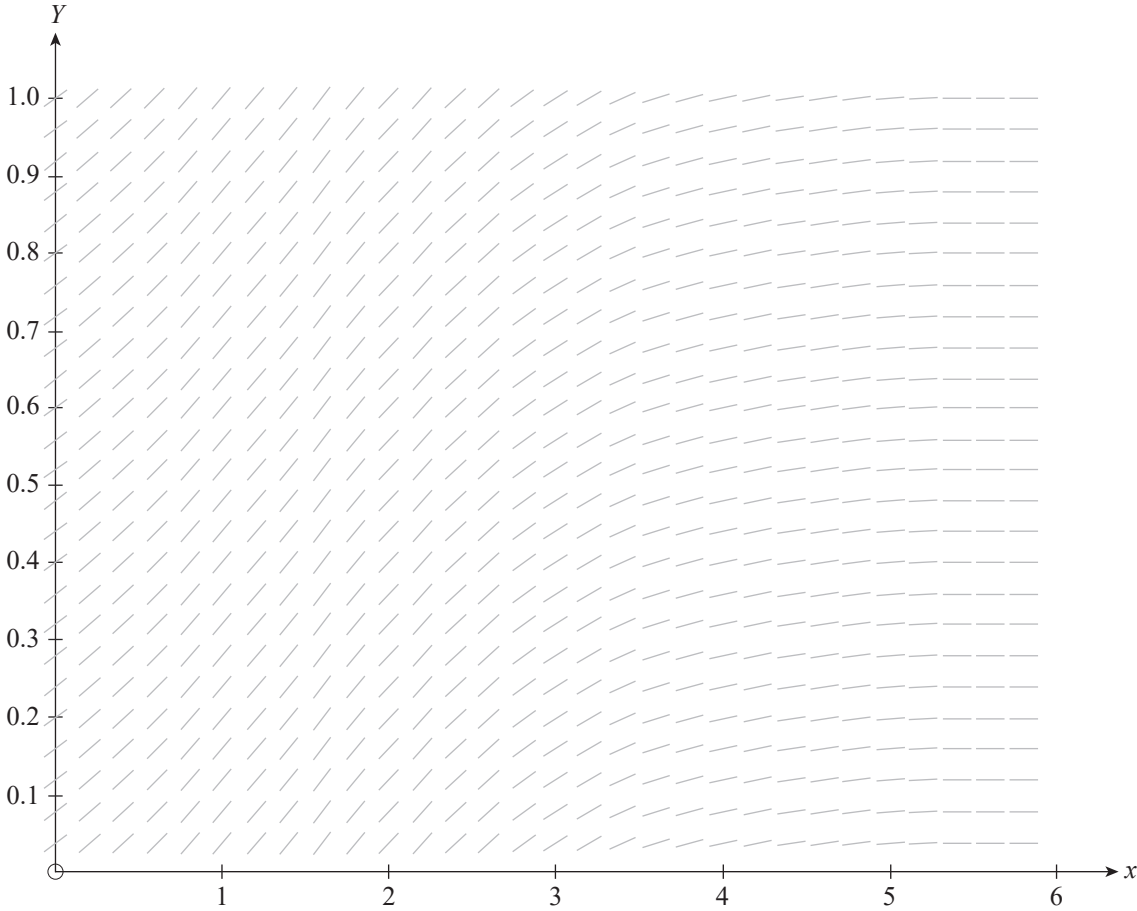


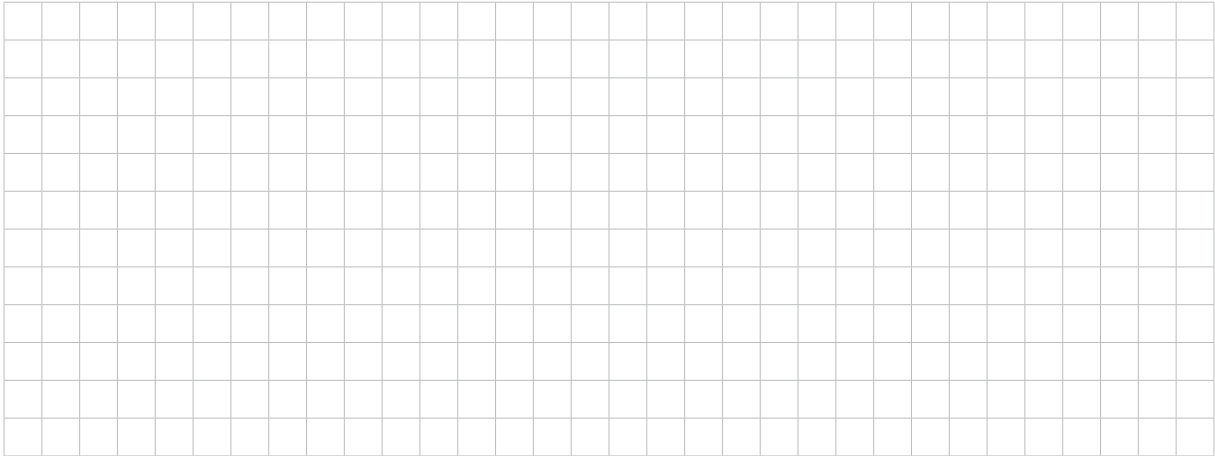
Figure 15 (3 marks)

(c) Find the dose required if the probability that a spider dies is 0.5. Give your answer correct to three significant figures.



(2 marks)

(iv) Show that $f^{-1}(x) = \arcsin\left(\frac{x}{\sqrt{2}}\right) - \frac{\pi}{4}$.



(2 marks)

(b) Figure 17 shows the graph of the inverse function $f^{-1}(x)$.

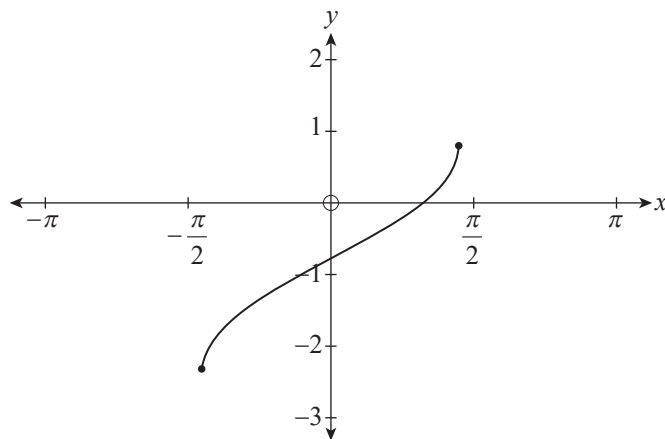
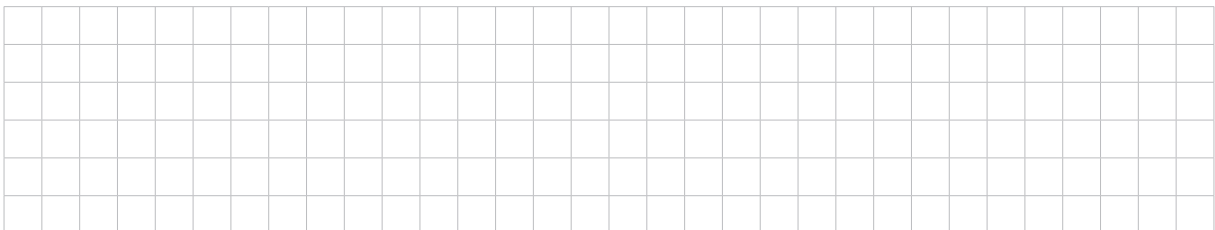


Figure 17

State the domain and range of $f^{-1}(x)$ in exact form.

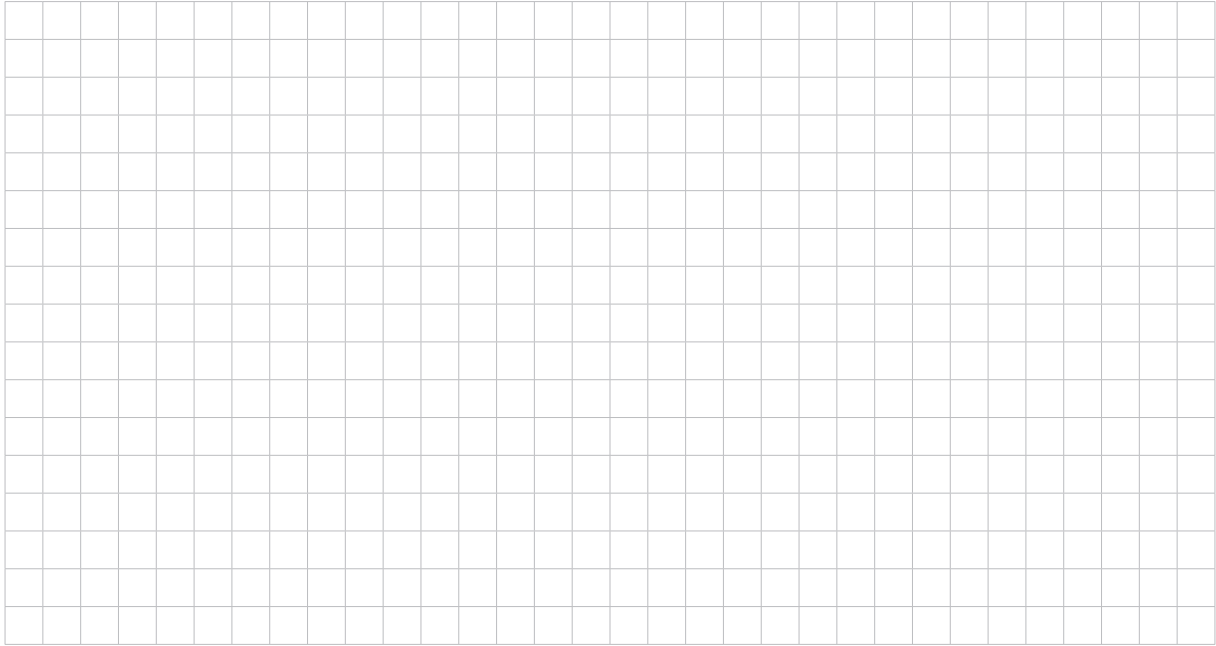


(2 marks)

(c) If $y = \arcsin\left(\frac{x}{\sqrt{2}}\right)$, then $\sin y = \frac{x}{\sqrt{2}}$.

Using implicit differentiation, show that

$$\frac{dy}{dx} = \frac{1}{\sqrt{2} \sqrt{1 - \frac{x^2}{2}}}$$



(3 marks)

Consider a wall brace leaning against a building. The bottom of the wall brace is 5 metres along the ground from the base of the building, and the top of the wall brace is 5 metres above the ground, as shown in Figure 18.

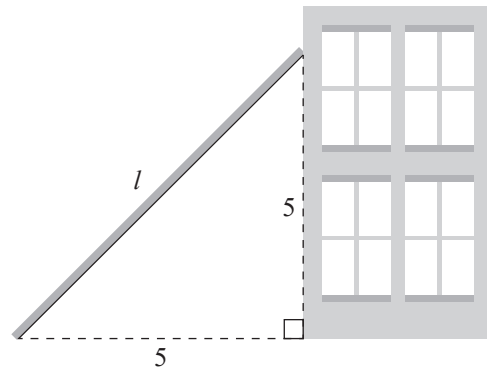
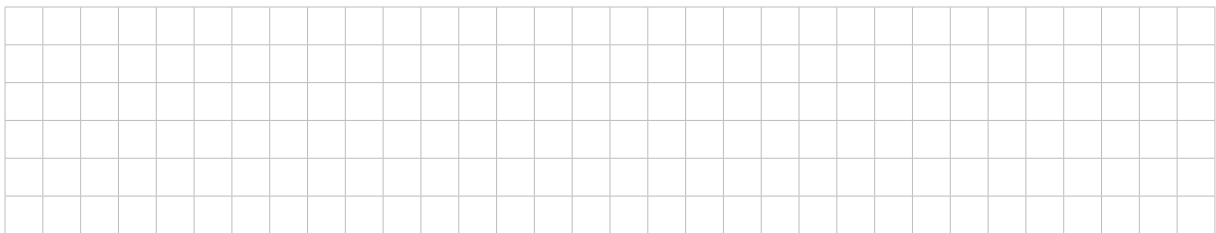


Figure 18

(d) Show that the length of the wall brace, l , is $5\sqrt{2}$ metres.



(1 mark)

- (ii) On the axes in Figure 21, sketch the graph of $h(\theta)$ on the largest interval containing $\theta = 0$ for which the function is defined.

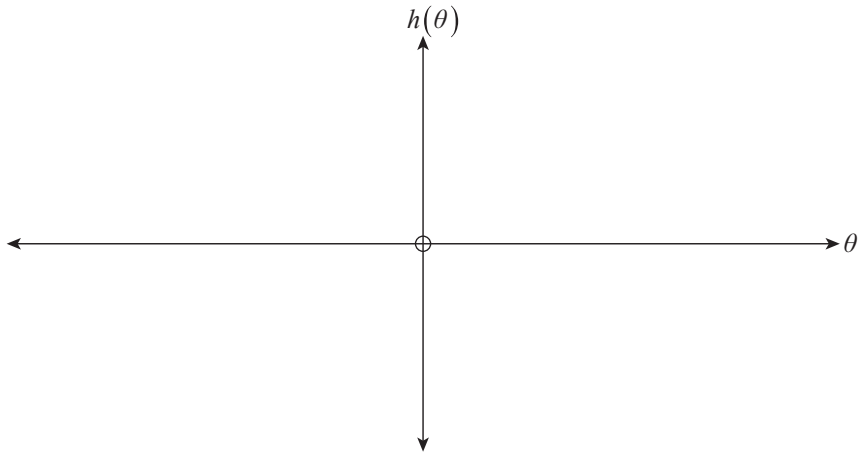
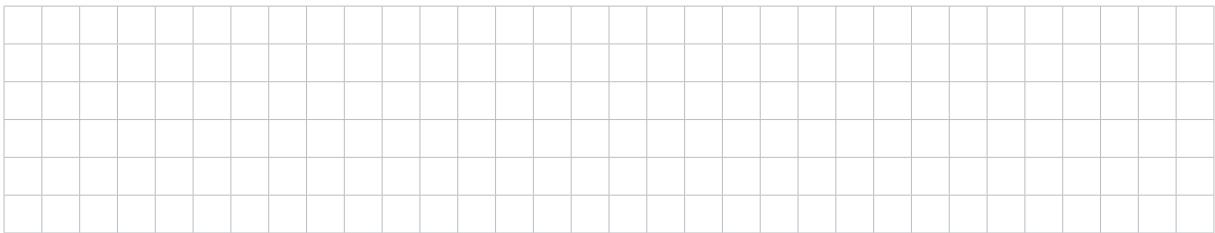


Figure 21

(2 marks)

- (iii) Using your answer to part (b)(iii), find the exact volume of the solid that is obtained when the region of the graph of $h(\theta)$ that is bounded by the lines $\theta = 0$ and $\theta = \frac{\pi}{4}$ is rotated about the θ -axis.



(1 mark)

You may write on this page if you need more space to finish your answers to any of the questions in Part 2. Make sure to label each answer carefully (e.g. 12(b)(iii) continued).

A large grid of graph paper, consisting of 20 columns and 30 rows of small squares, intended for writing answers to questions.

