

# Scansion Practice

## Year 9 Poetry

one foot = monometer  
two feet = dimeter  
three feet = trimeter  
four feet = tetrameter  
five feet = pentameter  
six feet = hexameter  
seven feet = heptameter  
eight feet = octameter

### FEET

**Trochee** (DAH-da) e.g. TROphy

**Iamb** (da-DAH) e.g. inDEED

**Spondee** (DAH-DAH) e.g. TV

**Dactyl** (DAH-da-da) e.g. CERtainly

**Anapest** (da-da-DAH) e.g. interrupt

(Trochaic, iambic, dactylic, anapestic, spondaic)



**Instructions:** For each line, draw a / above the stressed syllables and a ∪ above the unstressed syllables. Count the 'feet' and try and name the meter. The first one has been done as an example

1.     ∪    ∪    /    ∪    ∪    /    ∪    ∪    /    ∪    ∪    /  
And today that great Yertle, that marvellous he (**Anapestic tetrameter**)
2.     Lo, thus I triumph like a king
3.     Double, double, toil and trouble
4.     Amazing grace how sweet the sound
5.     Kissed the girls and made them cry
6.     These growing feathers plucked from Caesar's wings
7.     And the sound of a voice that is still
8.     Tell me not in mournful numbers.
9.     Like the leaves of the forest when summer is green.
10.    My life closed twice before its close.
11.    Love again, sing again, next again, young again
12.    It is better to fight for the good than to rave at the ill.
13.    Lord what fools these mortals be