|  |  |  |  |
| --- | --- | --- | --- |
| **P** | **E** | **E** | **L** |
| **Point** of the paragraph | **EVIDENCE FROM THE TEXT** | **Elaborate** the effect the evidence has on the text, audience or question. **How** and **Why** the evidence is used | **Link** what you have said to your essay thesis. This is the paragraph conclusion |
| **What** type of **Evidence** is used | **What** **Evidence** is used –give a quote (if possible) and context |
| An equally significant aspect of…Another, significant factor in…Before considering X it is important to note YWe should also consider…Given the advantages of … outlined in the previous paragraph, another point is…Another aspect of…Further degrees of…To continue with the positive/negative aspects of… | The author uses…An illustration of…**Techniques:**Allusion, alliteration, diction, dialogue, epigraph, euphemism, foreshadowing, imagery, metaphor, repetition, rhythm, simile, symbolism, context**Connective words:**Also, equally important, moreover, as well as, another essential point, additionally, more importantly, in the same way, subsequently, besides, to elaborate, furthermore, then again, firstly, finally | As the author points out, “…”An example of this occurs when the main character says, “…”As stated in the textThe author illustrates this point when she states, “…”Toward the end of the story Atticus says, “…”In the scene where…**Common verbs to introduce textual evidence:**Argues, writes, concludes, reveals, observes, comments, maintains, suggests, insists, explains, counters, states, claims, demonstrates, notes, implies | **Other words for show:**Demonstrate, depict, describe, convey, explore, express, indicate, mean, present, reflect, represent, reveal, suggest, symbolise**Other words from emphasise:**Accentuate, amplify, focus, highlight, reinforce, strengthen, support**Words for comparison:**Similarly, equally, also, furthermore, just as, so too, in like manner, in a similar way, likewise, moreover**Words for contrast:**At the same time, but , conversely, despite, however, nonetheless, notwithstanding, though unlike, yet, on the contrary, there is a difference/gap/disparity between… | This proves that…Therefore, the…In conclusion…In summary,…In brief,…It has been shown that,…To review,…To summarise,…Thus,…In short,…To sum up,…Hence…In essence…**Other evaluative terms:**Achieves, affects, engages, creates, illustrates, implies, proves, resolves, uses |

