

INFORMATIVE TEXT

Year 8 English

Learning Intentions: *We are practicing finding and evaluating reputable sources of information on the internet. We are learning to correctly attribute sources with in-text referencing and a bibliography. We are practicing using formal academic language.*

In this assignment, you will choose a topic of interest. You will research the topic, finding and evaluating credible sources of information. You will create an informative text about your topic that uses academic language and cites sources correctly using in-text referencing and a bibliography.

Step 1: Topic selection & preliminary research

- Choose a topic that interests you. There is a list of suggestions on the haiku page. You must **check it with me** first. You may not choose the same topic as someone else.
- Open the INFORMATIVE TEXT TEMPLATE (on haiku) and enter your topic in the space provided. Save this document on OneDrive and share it with me.
- Begin browsing the internet for information on your topic.

Step 2: Select & Evaluate your Sources

- Select **three** main sources to rely on for your report. These can be books or websites. (NOTE: Google is a search engine, NOT a source).
- Enter the details of each source into the tables provided.
- Underneath each link, write an evaluation of each source, explaining how you can tell that it is a reliable source of information. Use points from the "ABCDE" Source Evaluation Checklist.

Step 3: Highlighting

- Copy and paste relevant information from your sources into your document.
- Using the highlighter tool in Word, highlight the key points that you might want to quote or rephrase in your informative text.

Step 4: Write your informative text

- Using formal academic language, write 3-4 paragraphs of information about your topic in the section provided. Use the PEEL format to structure your paragraphs. Make sure they are in your own words.
- Use correctly formatted quotations and in-text references from your sources.
- Underneath your information, create a bibliography using correct formatting.

MARKING RUBRIC

Performance Standards	A	B	C	D
Research <ul style="list-style-type: none">• Selected three relevant & reliable sources• Evaluated sources effectively using source evaluation criteria• Highlighted key information				
Writing <ul style="list-style-type: none">• Summarised information from sources in own words• Paragraphs were structured correctly using PEEL format or topic and conclusion sentences				
Referencing <ul style="list-style-type: none">• Used in-text references to cite sources• Included at least one quote, formatted correctly• Created a bibliography with correct formatting				
Language <ul style="list-style-type: none">• Used formal academic language• Used complete sentences with correct spelling, grammar, and punctuation				