

CAP

To understand any text, look at the C.A.P.

- Context
- Audience
- Purpose

These 3 things have a huge impact on texts and impact each other



Context

Context is the circumstances or environment in which a text was created

- When in history and where in the world was it written?
- What events were happening at that time?
- What beliefs and practices did people have at the time?
- Did the author agree with these beliefs & practices?



Audience

Audience is who this text was created FOR. Who's likely to read this?

- When and where are they from? Are they old or young, male or female, rich or poor...?
- What do people from their time/country/culture usually think or believe?
- Was the author hoping to influence the audience or change their minds?



Purpose

The reason the text was created – **WHY** does it exist?

What motivated the creator to make it? What did they want to achieve by creating this text?

There are 3 main categories, although they can overlap:

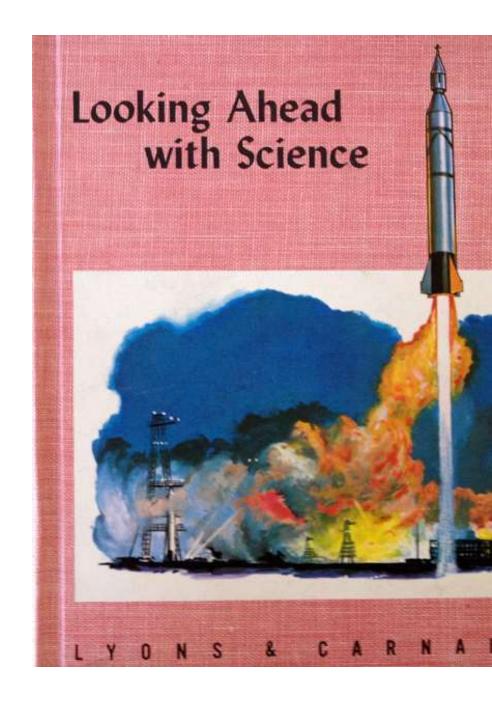
- To inform (e.g. encyclopedia, news article)
- To entertain (e.g. novel, film, play)
- To **persuade** (e.g. advertisement, opinion piece)





Context: Informative Texts

- The context of an informative text will influence the information it contains and how it's presented
- Think of the differences there would be in the following:
 - A science textbook from England published in 1965
 - A science textbook from China published in 2023
 - A pamphlet about 'Bible Truths' written by a **Christadelphian**
 - A pamphlet about 'Bible Truths' written by a Mormon
 - A news broadcast about global health from **before** COVID-19
 - A news broadcast about global health from after COVID-19





The enistropheus (axis) (fig. 99), the second vertebra, is the thickest and













Audience: Informative Texts

The intended audience of an informative text will change the features it has or the way it's written

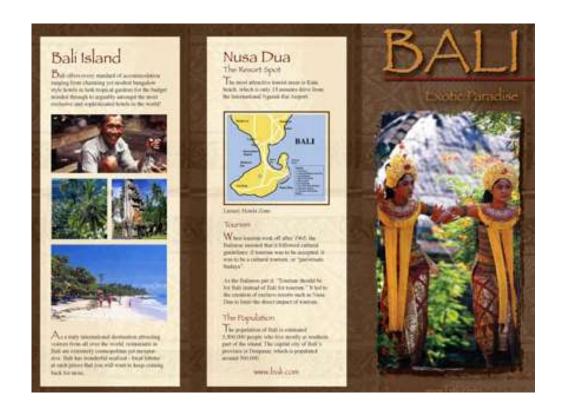
- An informative text for **children** might use less formal language, large bright pictures, and shorter, simpler sentences
- An informative text for doctors might use highly specific vocabulary and detailed medical diagrams
- An informative text for consumers (people who want to buy a product) might use persuasive language to convince the audience to buy it

Purpose: Informative Texts

The purpose of informative texts is mainly to inform people – give them researched, factual information to help them understand a topic.

But informative texts can ALSO be entertaining or persuasive, depending on the **context** and **audience**.

- The main purpose of a travel brochure about Bali is to give people information about the country and things to do and see there.
- However, a secondary purpose might be to persuade them that Bali is a fun and interesting place to visit.



Features of an Informative Text



Informative texts often have the following features:

- Facts (not opinions able to be proved)
- Short, structured paragraphs
- Headings & sub-headings
- Formal, academic language
- List of citations or references
- Pictures/diagrams with captions
- Index or contents page
- Glossary

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in families of related females and their young. Adult males, called *bulls*, are more g family groups on occasion. This photograph shows an adult female with her family

Elephant is the largest animal that lives on land. Among all animals, only some whales are larger than elephants. The elephant is also the second tallest member of the animal kingdom. Only the giraffe is taller. Ele-phants are the only animals that have a nose in the form of a long trunk, which they use as a hand. They have

of a long trunk, which they use as a hand. They have larger ears than any other animal, and their tusks are the largest earth. There are to know the size of the largest testing. There are to know the size of the largest testing. There are to know the size of the largest testing and Southeast Asia. Elephants are extremely strong and highly intelligent.

Elephants are extremely strong and highly intelligent. People have teamed and trained them for thousands of years. The logging industry in some Asian countries uses elephants to carry heavy loads. People throughout the world used to enjoy watching elephants perform tricks in circuss. However, scientists who have studied elephants in the wild have concluded that keeping such intelligent, social animals in appliving and training them in this way is cruel. The public's attitude regarding such many places but he use of elephants in any travelling animal acts, and elephant sanctuaries, where many for mer circus elephants now live, take special care to promer circus elephants now live, take special care to provide for these elephants' needs.

place in war. In 331 B.C., a Macedonian army led b

elephants in battle. In 218 B.C., the famous general Han nibal of Carthage used elephants when he cr Alps and invaded Italy. During the 1800's, an African elephant named lumbo

was featured by the London Zoo for more than 17 years. Visitors came from all parts of the world to see lumbo. Visitors came from all parts of the world to see pumbo, the largest aimain in captively at that time. He stood 11 feet 13.4 meters Ital and weighed more than 14,500 pounds (6,500 latgorism Is 1882, the American showman P. I. Barnum purchased jumbo and made the ele-plant a sea more of the parts of the pa

Farming and industry threaten the natural resources

needed by elephants to survive.

There is some uncertainty about the number of ele There is some uncertainty about the number of ele-pharts that survive in the wild. In Asia, human popula-tion growth and habit wild estruction have severely re-duced the number of wild estruction have severely re-duced the number of wild estruction have severely re-wild. In Africa, the mani cause of the decline in the num-ber of elephants is illegal hunting. In 1979, an estimated 1,200,000 elephants is left an Africa. Today, there are

late 1980's to save the African elephant, People through out the world were made aware that thousands of elthey imported for signature seals, traditional carved stamps used to print their names in ink. Wildlife experts estimated that 12,000 elephants were killed each year to obtain ivory for these seals.

After a total ban on international ivory trade was im-

After a tola ban on international lovory fract was sim-sposed in 1990, some dephant populations in device was international for a first a be-parable to the convex in 2008, a limited sale of ivory to China was allowed. It resulted in illegal state once more, and some convex in the convex international forms of the convex international forms o

The importance of elephants

Wild elephants perform several important natural functions. For example, they help turn densely wooded areas into more open areas by feeding on trees and oth-er plants. More kinds of animals can live in these open er plants. More kinds of animals can live in these open habitats. Elephants also dig holes in dry riverbeds to reach the water beneath the surface of the ground. Oth-er animals then drink this water. When elephants travel through wonded areas, they create paths used by such animals as antelope and zebras.

Kinds of elephants

African elephants are larger than Asian elephants. An African elephant is about the same height at the shoulder and the rump. Its back dips slightly in the mid-dle. Adult African bull imale) elephants stand about 11 feet 3.4 meters) tall at the shoulder and weigh about 12,000 pounds (5,400 kilograms). The cows (females) are about 9 feet (2.7 meters) tall and weigh about 8,000 pounds (3,600 kilograms). The largest known elephant, an African bull, measured 13 feet 2 inches (4,01 meters) tall. The heaviest elephant ever weighed was over 14,500

an African bull, measured 15 feet 2 inches (4,01 meters) at all. The heaviest elephant ever weighted was over 14,520 meters at all. The heaviest elephant ever weighted was over 14,520 meters and the state of the s

the Republic of the Congo, and other countries of cen-tral and western Africa. Both kinds of African elephants inhabit forests, grasslands, mountains, swamps, and



Elephant 227









Research

Other People's Knowledge, Your Words

- To find the facts for your informative text you will need to do some research
- Research involves finding, understanding, and describing the ideas of experts
- Quoting, paraphrasing, and <u>summarising</u>, are ways to include other people's ideas in your own work without plagiarising
- These techniques allow you to demonstrate your own understanding of the key points of your topic



Good & Bad Sources

- Some sources are more reliable or trustworthy than others
- Which source is more likely to contain true or correct information? Why?
 - A facebook post
 - A medical textbook
- It's very easy for people to put wrong or incorrect information on the internet. They can make it SEEM very convincing
- Need to be critical of sources evaluate them carefully, ask questions, and make sure the information is true
- A **credible** source is one that is reliable. You can trust that the information is true and has been checked by experts.



CEDHAL ONEWS

2023-06-30 Rare Deep-sea Octopus Nursery Discovered Off Costa Rica (ARC US)

The scientists believe the octopus is a new species of ink-less Muusoctopus.

2023-06-28 Cuttlefish Camouflage Is More Complex Than Previously Thought (Sci News)

nought (SCI News) Scientists' observations suggest that the cuttlefish's camouflage system is highly flexible and adaptable. More cephlo-camouflage: Glass squid use an invisibility cloak to stay safe in the twilight zone (Youtube: MBARI)

waza-e-zo Octopuses Shown fo Map Their Visual andscape Much I like tumans Do (Phys.org) For the first time, neuroscientists have recorded neural activity from the visual system of an octopus. "We were able to see that each location in the optic lobe responded to one location on the screen in front of the animal. If we moved a spot over, the response moved over in the brain."

» Older news



CEPHALOBLOG

020-08-27 Noon: 22nd Century - "Pilgrims and Nayfarers" 019-06-03 Fae Archaic: A Crime-ridden Fairy Tale 019-05-14 Possible Tree PACIFIC NORTHWEST TREE OCTOPUS

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THE PACIFIC NORTHWEST TREE OCTOPUS

The Pacific Northwest tree octopus (*Octopus paxarbolis*) can be found in the temperate rainforests of the Olympic Peninsula on the west coast of North America. Their habitat lies on the Eastern side of the Olympic mountain range, adjacent to Hood Canal. These solitary cephalopods reach an average size (measured from armitip to mantle-tip,) of 30-33 cm. Unlike most other cephalopods, tree octopuses are amphibious, spending only their early life and the period of their mating season in their ancestral aquatic environment. Because of the moistness of the rainforests and specialized skin adaptations, they are able to keep from becoming desiccated for prolonged periods of time, but given the chance they would prefer resting in pooled water.

An intelligent and inquisitive being (it has the largest brain-to-body ratio for any mollusk), the tree octopus explores its arboreal world by both touch and sight. Adaptations its ancestors originally evolved in the three dimensional environment of the sea have been put to good use in the spatially complex maze of the coniferous Olympic rainforests. The challenges and richness of this



environment (and the intimate way in which it interacts with it,) may account for the tree octopus's advanced behavioral development. (Some evolutionary theorists suppose that "arboreal adaptation" is what laid the groundwork in primates for the evolution of the human mind.)

Reaching out with one of her eight arms, each covered in sensitive suckers, a tree octopus might grab a branch to pull herself along in a form of locomotion called tentaculation; or she might be preparing to strike at an insect or small vertebrate, such as a frog or rodent, or steal an egg from a bird's nest; or she might even be examining some object that caught her fancy, instinctively desiring to manipulate it with her dexterous limbs (really deserving the title "sensory organs" more than mere "limbs",) in order to better know it.

Tree octopuses have eyesight comparable to humans. Besides allowing them to see their prey and environment, it helps them in inter-octopus relations. Although they are not social animals like us, they display to one-another their emotions through their ability to change the color of their skin: red indicates anger, white fear, while they normally maintain a mottled brown tone to blend in with the background.

The reproductive cycle of the tree octopus is still linked to its roots in the waters of the Puget Sound from where it is thought to have originated. Every year, in Spring, tree octopuses leave their homes in the Olympic National Forest and migrate towards the shore and, eventually, their spawning grounds in Hood Canal. There, they congregate (the only real social time in their lives,) and find mates. After the male has deposited his sperm, he returns to the forests, leaving the female to find an aquatic lair in which to attach her strands of egg-clusters. The female will guard and care for her eggs until they hatch, refusing even to eat, and usually dying from her selflessness. The young will spend the first month or so



Map of estimated tree octopus maximum ran including spawning wat



Who wrote this? Are they qualified or an expert?

Best before

How recent and up-todate is this info? C

Connections

Are there links or references to statistics, scientific studies, or research? When you compare this information to other sources, does it say the same thing?

D

Design & layout

Does it look professional? Are there lots of typos, broken links, ads? E

Expected outcome

Why has this information been shared – are they trying to sell something? Could they be biased?

Responsible Internet Research

3 important rules to remember

- 1. Check sources make sure info is true and reliable
- Put it into your own words no copy/pasting!
- 3. Reference show where you got the information from





Plagiarism

Passing off someone else's work as your own is called **plagiarism**.

- Dishonest, lazy, cheating
- Trying to trick the teacher
- You won't learn anything & won't get smarter
- Passing on your work to others for them to copy is also considered plagiarism
- Can have serious consequences in the real world
 - fired from jobs
 - · expelled from universities
 - sued for copyright infringement

Using Quotes

The only time you CAN use other people's exact words is when you quote them. This is fine as long as it's done correctly.

- Put quotation marks around the words that are from someone else
- List the author or **reference** say who said this or where it comes from
 - "I have no special talent. I am only passionately curious." (Albert Einstein)
 - "The truth will set you free" (John 8:32)

