INFORMATIVE TEXT

Year 9 English – Due 27 September – 600 words min

Learning Intentions: *Students can formulate a research question, find and evaluate reputable sources of information on the internet, and collate and format it into a researched informative text. Students can correctly attribute sources with in-text referencing and a bibliography. Students practice using formal academic language and nominalisation.*

<u>YOUR TASK:</u> **Produce an Informative Text that answers a research question on a topic of your choice. Your text must use correct formal language and cite all sources using in-text referencing and a bibliography.**

Step 1: Formulate a Research Question

☐ Use the sheet provided to help you choose a topic and develop a specific question. Your **topic** can be the same as someone else's, but your **research question** must be unique.

Step 2: Select & Evaluate your Sources

☐ Select **four** main sources to rely on for your report. These can be books or websites. (NOTE: Google is a search engine, NOT a source).

☐ In a Word document, write an evaluation of each source, explaining how you can tell it is a reliable source of information. Use points from the "AABC" Source Evaluation Checklist.

Step 3: Paraphrasing, Summarising & Quoting

☐ Copy and paste any passages of relevant information from your sources into your document.

☐ Using the highlighter tool in Word, highlight any passages you will quote, paraphrase or summarise in your informative text.

Step 4: Write your informative text

☐ Write an introduction, a conclusion, and 3-4 PEEL paragraphs of information about your topic. Use correct formal language.

☐ **You must use nominalisation at least twice in your text**. Use the comment feature in Word to indicate the sentences you have nominalised.

☐ Use correctly formatted in-text references for any information you have quoted, paraphrased, or summarised from your sources. You must include at least one quote per paragraph.

☐ Underneath your information, create a bibliography using correct formatting.

MARKING RUBRIC

Performance Standards	A	B	C	D
Research • Formulated a clear & focused research question • Selected four relevant & reliable sources • Evaluated sources effectively using source evaluation criteria • Highlighted key information				
Writing • Summarised, paraphrased, or quoted information from sources in own words • Paragraphs were structured correctly using PEEL format				
Referencing • Used in-text references to cite sources • Included at least one correctly formatted quote per paragraph • Created a bibliography with correct formatting				
Language • Used formal academic language • Used complete sentences with correct spelling, grammar, and punctuation • Used nominalisation correctly and effectively				