**Exam Study Guide**

**Year 9 English – Semester 2 2024**

**Section 1: Vocab & Sentences**

1. 20 words from terms 3 & 4, 10 Greek/Latin word roots from term 4 (multi choice).
2. Subject, verb & conjunctions – find in example sentences.
3. Simple, compound & complex sentences – identify, write examples.

**Section 2: Parody**

1. Parody – what it is & how it’s different from general comedy.
2. Key features of a parody & effect on audience.
3. Will be given an example parody image or cartoon – explain what is being parodied.

**Section 3: Chinese Cinderella – Style & Culture**

1. Plot & key themes of the novel
2. Importance or effect of themes, setting, characters & writing style.
3. Differences between Australian & Chinese culture in the novel.
4. From a personal and spiritual perspective: value of studying other cultures, importance of accepting cultural differences, what basis we should use to make judgments on others’ cultural customs.

**Section 4: Informative Texts**

1. Credible sources – what criteria or things to look for (AABC checklist)
2. Academic language – find mistakes, rewrite in formal language.
3. Nominalise example sentences.
4. Paraphrase and summary – explain the difference. Will be given example texts to paraphrase or summarise.
5. Using example sources, create in-text references and a bibliography (NOTE: formatting guidelines will be provided for the bibliography).

**Section 5: Persuasive Writing & Debates**

1. Identify & label persuasive devices in an example speech.
2. Define & give an example: anaphora, antimetabole, metonymy, hypophora, extended metaphor.
3. Choose 4 persuasive techniques & explain effect on the audience
4. Hooks – list 3 different types & give an example of each.
5. Modality – how it’s used in persuasive writing. Identify high or low modality in example phrases.
6. Explain difference between connotation & denotation. Positive or negative connotations – identify in examples. Explain how it’s used in persuasive writing.
7. Debates – list the 6 speakers in order & outline briefly what each should say