**Self Sacrifice Study Activity**



***‘To deny oneself for the benefit of others’***

**Your task over the next couple of weeks will be to conduct a personal study on the subject of self-sacrifice based on the model of the *Widows two mites*.**

**S*elf sacrifice doesn’t replace obedience, but it does cost something. It needs to be an everyday occurance, and can simply be a broken heart that acknowledges God through thanksgiving. Sacrifice pleases God, and has been best modelled by the Lord Jesus Christ*.**

**Step 1 - Choose a Bible character from the list below (if you choose another – seek approval before you start).**

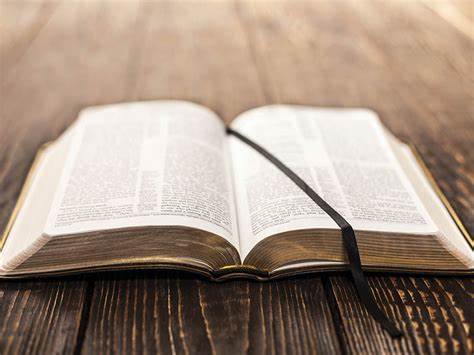
**Step 2 - Follow the components of Bible study on the reverse side of this page.**

**Step 3 – Make the connection between your character, their act of self sacrifice, and the ultimate example of self sacrifice as seen in the Lord Jesus Christ.**

**Step 4 – Identify a way in which your study outcomes will be presented – ensuring that it teaches the concept of self sacrifice to others.**

**Ideas for presentation include – a podcast, short presentation, study notes, web page, Sunday school lesson plan, meditation, an entry in a Christadelphian magazine, a letter to a friend, play, etc.**

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| **Character** | **Act of self sacrifice (Heb 11)** |
| Abel | A more excellent sacrifice |
| Enoch | He pleased God |
| Noah | Prepared an ark to the saving of his house |
| Abraham | Went out, not knowing whither he went |
| Sarah | Judged him faithful who had promised |
| Isaac | Blessed Jacob and Esau concerning things to come |
| Jacob | Blessed both the sons of Joseph |
| Joseph | Gave commandment concerning his bones |
| Moses | Refused to be called the son of Pharaoh’s daughter |
| Rahab | Received the spies with peace |
| Gideon, Barak, Samson, Samuel, David, Jonathan, Kings of Judah, Prophets, Simeon, Mary, Joseph, Disciples, Barnabus, Paul, Silas, Cornelius, etc. | |

**What are the components of**

**Bible study?**

**Context**

* Read the section including verses before and after
* What is the context of the story? – create and answer your own questions about the story.

**Difficult words**

* Use a Bible dictionary to decipher any difficult words and find out their meanings.
* Does this help to explain the story better?
* Has the word been translated differently anywhere else in the Bible?

**Bible Translations**

* Read the verses relating to your story in several other Bible translations.
* Which one was better or clearer and why?
* Which one explained the story in a different way?

**Cross references (Bible echo’s)**

* Look in the Bible margin and look for similarities for stories or ‘Bible echo’s’
* Which cross-references made you think about the story differently?
* List cross-references that don’t seem to be relevant. Suggest ways they might be related.

**Commentaries**

* Read several other Bible commentaries to see what other people think about the subject
* What different opinions do the commentators have about the main lesson of the story?
* Which opinion(s) do you agree/disagree with?

**Things to remember**

* Some dictionaries, translations, cross-references or opinions may be biased and/or incorrect.
* It’s important to always use the Bible to interpret itself. If an opinion conflicts with your understanding of other Bible teaching then you need to be particularly careful.
* Some questions may take a long time to answer. Don’t give up!