Off Stage Roles Group Assignment

**Your Task:** Choose one or more off stage roles as necessary for the script provided. Research and answer the questions about your role. Rehearse and perform your off stage role for the scene and reflect on your learning.

**Off Stage Roles**

Stage Manager (not necessary)

Sound Technician

Lighting Technician (not necessary)

Prop Designer

Stage Crew (not necessary)

Costume Crew

Front of House

Hair Crew

Makeup Crew

**Step 1**: Choose your role(s) you will be expected to do at least one role, depending on how involved each role is.

**Step 2**: Research and Answer the following questions in your workbook

* What does this role do?
* Why is this role important?
* What important considerations need to be thought about for this role? Eg. Covid, child safety
* Does this role require special training?

**Step 3**: Read the script and create a plan for what is required in your role

**Step 4:** Complete your role and prepare to present your scene

**Step 5:** Write a 150 word reflection on your learning using the following points as a guide.

* What did you learn about teamwork and collaboration?
* What would you improve for next time?

**Group Assignment Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | WA | AE | E | BE | WB |
| Research Questions | Highly detailed and insightful answers for all questions including a bibliography | Detailed answers and bibliography for all questions | Answers provided for all questions | Some answers missing or incomplete | Not handed in |
| Involvement in rehearsals/  preparation | Was a student leader in the rehearsal process with excellent team work skills. | Worked at a high standard and showed teamwork skills in the rehearsal process | Completed work as necessary in the rehearsal process | Limited involvement in the rehearsal process | Did not participate in the rehearsal process. |
| Performances | Was a student leader in the performance, demonstrating exceptional skills in their role. | Worked to a high standard to perform role for the performance. | Achieved role with competency for the performance | Did not complete all parts of role, poor teamwork skills | Did not perform role (apart from illness) |
| Reflection | Insightful and considered reflection on their own learning. | Competent and considered reflection on own learning. | Considered reflection on own learning. | Limited reflection on their own learning. | No reflection handed in. |