Yr 8 Mime Rubric

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| **Skills Assessed** | **WA** | **AE** | **E** | **BE** | **WB** |
| **Conventions of Mime**  **AC9ADR8C01** | Student created an engaging and entertaining performance, using their whole body as well as facial expression and physical movements. | Student created an engaging performance, utilising features of mime such as whole body movements and facial expressions. | Student created a good performance utilising at least one feature of mime such as facial expressions. | Student broke character and did not fully demonstrate a feature of mime. | Student did not participate in group performance. |
| **Collaborative work**  **HaLM- LbD 3** | Communicates ideas, information, and feedback effectively, facilitating understanding and alignment among team members to work collectively toward a solution. | Consistently communicates ideas and feedback clearly and listens actively to work collectively toward a solution | Communicates ideas adequately but may occasionally struggle to ensure understanding. | Struggles with clear communication, leading to misunderstandings within the team. | Fails to communicate effectively, hindering collaboration efforts. |
| **Communication of ideas**  **AC9ADR8C02** | The story of the mime was communicated clearly and had shared an original perspective on their topic. | The story of the mime was communicated clearly. | The mime followed the narrative story line. | The mime had a story but some elements were unclear. | The mime had limited or no storyline. |
| **Turning ideas into action**  **HaLM- MiH 5**  **GC- CC2** | Proactively establishes and maintained group work relationships. Demonstrating excellent interpersonal skills bring innovative ideas to fruition | They were effective in collaborating with others. They often turn their ideas into reality, showing good initiative, planning, and execution skills.. | Showed ability to work in a group and can collaborate with others to some extent. | Limited ability to collaborate effectively with implementation of ideas being inconsistent. Lacks initiative, planning and execution. | Attempts to collaborate with others, with limited success |