YEAR 9/10 PERSONAL FINANCE

Assessment task 2

2024

Pitch: Buying your first car

Find your first car, budget for it, and pitch the idea (in 2 mins max) to your parents. You need to include:

Why that car, and why it is a good idea.

What are the positives?

What are the negatives?

What are the overall costs each year?

How are you going to make sure you can pay for it?

Your presentation can be presented as either:

* Live in class with supporting visuals
* Via a video (be creative)

Remember you need to really SELL your idea!

Marking Rubric

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| --- | --- | --- |
| - | Knowledge & Skills | Make it happen |
| A | S5 - [They (develop a compelling, accurate and evidence based) evaluate a response using (appropriate) criteria and make decisions about how it is to be implemented.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-9_year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0) | Exceptionally well-executed and compelling in every aspect, using clear and concise content |
| B | S5 - [They (develop an compelling and evidence based) evaluate a response using (appropriate) criteria and make decisions about how it is to be implemented.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-9_year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0) | Well-executed and persuasive communication to effectively convey their position, presenting supporting evidence and uses persuasive techniques |
| C | S5 - [They (develop an evidence based) evaluate a response using (appropriate) criteria and make decisions about how it is to be implemented.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-9_year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0) | Communication lacks depth or polish in some areas may use supporting evidence. |
| D | S5 - [They evaluate a response using (appropriate) criteria and make decisions about how it is to be implemented.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-9_year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0) | Weaknesses evident in content, organisation, or delivery in communication. It may lack clarity and evidence |
| E | S5 - [They (develop an evidence based) evaluate a response using (appropriate) criteria and make decisions about how it is to be implemented.](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/economics-and-business-7-10/year-9_year-10?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0) | Does not effectively convey the intended message. It may lack a clear position, relevant evidence |