YEAR 9/10 PASSION PROJECT

2024

Due – Thursday Week 4, Term 7

**Presentation** Written Reflection

**Word count** 400 words maximum

**Task Description**

This task requires you to reflect on your learning across the semester. You will need to look back at what you learned and forward to what you still need to do. When reflecting, you need to make sure you’re writing minimally about what you ‘did’, but quite a lot on what you ‘learned’.

Don’t be deceived, while this task is only 400 words, it’s actually quite a difficult task to do well on.

You should include as part of your reflection, the following:

* Reference to the different research and documentation you have collected
* Evaluation of the goals you set for yourself at the start of the semester, and along the way
* The processes you used when coming to conclusions
* Limitations of your understanding, what you still need to learn to better understand
* How you will look to apply your learning in new contexts/ways

**Marking criteria**

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| **Grade Level** | **Critical and Creative Thinking (Reflecting)** | **Personal and Social (Self-awareness)** |
| **Well above** | Demonstrates insightful reflection on thinking and processes, with detailed and clear explanations of strategies used.  Engages meaningfully with feedback, integrating these into their analysis.  Expertly identifies multiple, relevant opportunities to transfer knowledge into diverse and novel contexts that are personally relevant to them. | Shows clear self-awareness, recognizing both strengths and areas for improvement, and demonstrating proactive steps to address these areas. |
| **Above** | Provides thoughtful reflection on thinking and processes, explaining the strategies used with relevant detail.  Responds thoughtfully to feedback, making relevant connections to their own stance.  Effectively identifies relevant opportunities to transfer knowledge into new contexts. | Demonstrates good self-awareness, identifying strengths and areas for improvement, with some steps taken to address these. |
| **Expected** | Offers basic reflection on the thinking and processes used, with a general explanation of the strategies employed.  Acknowledges reasonable criticism and feedback, though the analysis may lack depth or complexity.  Identifies basic opportunities to transfer knowledge into new, familiar contexts. | Shows general self-awareness, identifying basic areas of strength and improvement. |
| **Below** | Provides minimal reflection, offering vague or unclear explanations of thinking and processes used.  Minimally considers criticism and feedback, offering little reflection on how these affect their stance.  Struggles to identify clear or relevant opportunities to transfer knowledge into new contexts. | Demonstrates limited self-awareness, with vague recognition of areas for improvement. |
| **Well below** | Reflection is superficial or absent, with little to no explanation of thinking or processes used.  Does not engage with criticism or feedback in a meaningful way.  Fails to identify opportunities for knowledge transfer or proposes irrelevant or inappropriate contexts. | Shows no self-awareness, with no recognition of strengths or areas for improvement. |