**Report Guide – Personal Venture (750 words max)**

**Research Question or Hypothesis** (50 words)

* + State your question/hypothesis
  + How does your chosen research topic relate to the program focus?
  + Which specific capability do you want to develop through this project?

**Outcome** (50 words)

* + What was the outcome of your Personal Venture?

**Researching Knowledge and Skills** (200 – 250 words) – AD1, IR1

* + Research key concepts, theories, skills related to your research topic?
  + Can you identify the strengths and weaknesses of these concepts and what would be best to use for your practical/development?
  + Demonstrate your development of improvement of these specific skills, through the practical or by another means – document this.
  + Provide examples of how you have used these skills effectively?
  + How have you used problem-solving skills to overcome challenges?
  + How have you deepened your understanding of the key concepts, theories, or skills related to your research topic?

**Development of the capability**  (200 – 250 words) – AD2

* + How will you demonstrate the development of your chosen capability throughout the project?
  + How have you demonstrated growth in your chosen capability throughout the project?
  + How have you overcome challenges or obstacles related to your capability?
  + Can you provide examples of how you have applied your capability in innovative ways?

**References List –** IR1

Include a reference list and in text referencing throughout

Performance standards for Integrated Learning - Stage 1

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| --- | --- | --- | --- |
| - | Application and Development | Inquiry and Reflection | Collaboration and Communication |
| A | In-depth development of knowledge, concepts, and/or skills in relation to the program focus.  Thoughtful and consistent application of a range of knowledge, concepts, and skills for a purpose.  Effective development and insightful application of a chosen capability/or chosen capabilities. | In-depth exploration of relevant information, concepts, and ideas using a variety of sources.  In-depth reflection of the student’s own learning through self-assessment and feedback from others. | Sustained and productive collaboration with others.  Perceptive communication of ideas and opinions. |
| B | Some depth in development of knowledge, concepts, and/or skills in relation to the program focus.  Considered application of a range of knowledge, concepts, and skills for a purpose.  Focused development and some insightfulness in the application of a chosen capability/or chosen capabilities. | Some depth in exploration of relevant information, concepts, and ideas using a variety of sources.  Some depth in reflection of the student’s own learning through self-assessment and feedback from others. | Effective collaboration with others.  Some perceptive communication of ideas and opinions. |
| C | Competent development of knowledge, concepts, and/or skills in relation to the program focus.  Competent application of knowledge, concepts, and/or skills for a purpose.  Competent development and application of a chosen capability/or chosen capabilities. | Competent exploration of relevant information, concepts, and ideas using a variety of sources.  Reflection of the student’s own learning through self-assessment and feedback from others. | Some effective collaboration with others.  Generally considered communication of ideas and opinions. |
| D | Partial development of some knowledge and/or skills in relation to the program focus.  Some basic application of knowledge and/or skills, with some relationship to a purpose.  Partial development and some basic application of a chosen capability/or chosen capabilities. | Identification and gathering of some relevant information from more than one source.  Some acknowledgment of the student’s own learning through self-assessment and feedback from others. | Occasional collaboration with others.  Some description of ideas and/or opinions. |
| E | Attempted development of some knowledge and/or a skill in relation to the program focus.  Attempted application of knowledge and/or skill with some attempted link to a purpose.  Emerging development and attempted application of a chosen capability/or chosen capabilities. | Identification of information in one or more source, which may have some relevance.  Emerging recognition of the student’s own learning through self-assessment and feedback from others. | Some attempt to work collaboratively with others.  Brief description of an idea and/or opinion. |