**Merchant of Venice Play Scene Oral Assessment Rubric**

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| **Performance Standards** | **Well Above Expectation** | **Above Expectation** | **At Expectation** | **Below Expectation** |
| Student can project their voice at an appropriate volume and pronounce their words clearly | Excellent projection and volume and very clear | Projection and volume generally appropriate and nearly always clear | Projection and volume sometimes used appropriately and a number unclear bits | Projection and volume generally not appropriate and quite unclear overall |
| Student can say lines smoothly without stumbling | No stumbles – knows all lines by heart perfectly | Knows most lines off by heart and only a couple of stumbles | A number of stumbles and not as familiar as really needs to be with lines | Doesn’t really know the lines and sense of the lines suffers from the stumbles |
| Student can vary pace appropriately for the lines | Pace used intelligently to get the meaning of the lines across clearly | Pace generally used intelligently to get meaning of lines across clearly | Pace used sometimes to get meaning of the lines across clearly | Pace not really used intelligently |
| Student can use expression and emphasis appropriate for the line | Expression and emphasis used intelligently to get the meaning and emotion of the lines across clearly | Expression and emphasis generally used intelligently to get the meaning and emotion of the lines across clearly | Expression and emphasis used sometimes to get the meaning and emotion of the lines across clearly | Expression and emphasis not really used intelligently |
| Group works well together | Group performance is well coordinated and teamwork was used well in the preparations | Group performance is generally smooth running and coordinated and teamwork generally used will in preparations | Group performance has a number of bumpy spots and teamwork suffered some setbacks in preparations | Group performance is a bit of a shambles and the team didn’t work well together in preparations |

