**Rubric**

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| **Success Criteria** | **Well Above Expectation** | **Above Expectation** | **At Expectation** | **Below Expectations** |
| In answering the Context, Audience and Purpose questions the student can explain clearly the significance of context, audience and purpose for text construction | Very through answers with a clear and detailed explanations | Answers are fairly clear but explanation is not sufficiently detailed and thorough  | Answers to questions are basic and not always clear; there is a lack of explanation | Answers are vague and lack clarity and explanation |
| Student can explain the impact of context and audience on the construction of a text | Clear and thorough explanation with examples effectively used to support assertions | Fairly clear and thorough explanations with some well used examples to support assertions | Answer is basic and not always clear or well explained; examples are used but only partially effectively | Answer is vague, lacks clarity and explanation and examples are not used or not effectively used |
| Student can effectively convert a formal written text to a casual spoken style text and vice versa | Blog is entirely colloquial and bears no resemblance to the original in syntax or structure; encyclopedia is entirely formal and sounds genuine | Blog is fully colloquial, but some vocabulary choices or structural choices echo the original text; encyclopedia is almost all formal and has the ring of genuineness about it | Blog is generally using colloquial language, although at times there are close echoes of the original text in the sentence structure or vocabulary; encyclopedia is partially formal and has some relationship to the genuine article | Blog still has some formal elements of structure and considerable vocabulary crossover; encyclopedia is mainly informal and doesn’t really sound like the genuine article  |
| Student understands the differences between informal and formal English and can explain the impact of audience and purpose on texts  | Explanation includes 8 or more examples of differences and insightful reasoning on why texts are different based on audience and purpose | Explanation includes 6-7 examples of differences and some insight into why the texts are different based on audience and purpose | The explanation includes 4-5 examples of differences and basic reasons for differences identified related to audience and purpose | Explanation has fewer than 3 examples of differences and the basic reason for these differences is not clearly identified  |