**Success Criteria Rubric**

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| **SUCCESS CRITERIA**  **FEATURE** | **WELL ABOVE EXPECTATION** | **ABOVE EXPECTATION** | **AS EXPECTED** | **BELOW EXPECTATION** |
| Student shows a clear appreciation of what satire, irony and stereotypes are | Clear understanding and use of the features in appropriate contexts in the writing | Generally clear understanding and use of the features in appropriate contexts in the writing | Some clear understanding and use of the features in appropriate contexts in the writing. | Little clear understanding or use of the features |
| Student shows proficiency in persuasive writing including effective use of: persuasive techniques; a convincing argument with 2 clear sides | Extremely effective persuasion; 10+ techniques are used effectively to support the persuasion; both sides of the issue are clearly and effectively explained | Generally effective persuasion; 8-9 techniques are used generally effectively to support the persuasion; both side of the issue are clearly and generally effectively explained | Some effective persuasion; 5-6 techniques are used generally effectively **or** 6-7 are used weakly; clearly identifies both sides of the issue but limited meaningful explanation of one of them and the other is clearly explained | Little effective persuasion; fewer than 5 techniques used **or** 5-6 used weakly; both sides are identified but not explained clearly **or** only one side is identified and explained |
| Student shows a clear understanding of the issue being satirised and its impact or relevance to society | Deep understanding of issue and relevance to society clearly articulated | Clear understanding of the issue and relevance to society generally clearly articulated | Generally good understanding of the issue and some clear articulation of the relevance to society | Limited understanding of the issue with little evidence of meaningful relevance to society |
| Labels are clear and complete | All labels completed clearly | Most labels completed clearly | Some labels completed clearly | Few labels completed clearly |
| Opinion newspaper article has appropriate features and format and a self-drawn cartoon | All features and formatting used well and effectively to organise the piece | Most features and formatting used well and effectively **or** all features used but a few not so effectively to organise the piece | Most features and formatting used but not so effectively to organise the piece **or** some features used well to organise the text | Has few features **or** all features are not used well to organise the text |
| Evidence is well used to support arguments | Multiple well-chosen examples and quotes about the issue under discussion are used and they are extremely helpful in supporting the argument being made. | Multiple well-chosen examples and quotes about the issue under discussion are used and they are relevant to the argument being made | Only a few (2-3) examples and quotes used about the issue under discussion **or** more are used but not very effectively | No examples or quotes **or** a few used but not very effectively |