ASSESSMENT DETAILS FOR STUDENTS

| Name of Assessment(Assessment Type) | Description of Assessment (a description of the flexible, and where appropriate, negotiable, ways in which students show evidence that demonstrates their learning against the performance standards, including to the highest standard) | Assessment conditions as appropriate (e.g. task type, word length, time allocated, supervision) |
| --- | --- | --- |
| Goals: the long and the short of it.(Folio) | Through a range of individual and group activities students will understand, explore and identify personal and learning goals to develop and refine.Students will complete a “Plan” which will include, but not be limited to the following activities;* What are goals?
* Setting smart goals.
* Making decisions
* As an individual
* As a group
* Achieving goals (group activity).
 | Assessment will consist of:A “Plan” which outlines the process in which the student is to achieve a personal and learning goal.This will take the form of a 500 word written or equivalent multimodal display.  |
| What am I capable of?(Folio) | Through a range of individual and group activities students will produce a, “Living Record” of their understanding, development and application of the seven capabilities.The “Living Record”, will enable students to continually update, evaluate and refine their thinking as they explore their own capabilities and develop academically and personally. The “Living Record” will include evidence of;* Who am I?
* How do I learn?
* Defining and exploring the capabilities.
* The capabilities, me and my goals.
 | Assessment will consist of:A range of tasks which will make up the “Living Document”.This will take the form of an 800 word written or equivalent multimodal display. |
| Goals: Reconsider and refine.(Review 1) | Goal setting reviews will provide student with the opportunity to reassess their personal and learning goals, enabling timely changes and refinements to be made. Allowing students to better connect their capabilities with the planning and development of their learning and personal goals.2 times over the course of the year students will complete a review to evaluate the effectiveness of the strategies they have implemented to achieve their learning and personal goals.The “Reviews” will consist of a range of questions to assist with the refining and development of the student’s personal and learning goals. Each review will take the form of either a questionnaire, completed individually by each student. | Assessment will consist of:A minimum of two written, oral or multimodal reviews.Each review will be a minimum of an A4 page or equivalent. |
| Life beyond School(Folio) | “Life beyond school” will provide students with an opportunity to make plans and explore the diversity of opportunities available to them within the working world. To adequately prepare, students will complete the following tasks;* Resume.
* Career investigation
* Preparation for the workplace
* Roles and responsibilities within the workplace.
* Career pathways.
 | Assessment will consist of:The continuation and completion of the “Plan” in which the student will provide an insight into their preparations for the future.This will take the form of a variety of written or equivalent multimodal displays. 1000 words or equivalent. |
| Final review: where am I now?(Review 2) | The “Final Review” will provide students with the opportunity to reflect on how they have developed their capabilities and goal setting throughout the course of the year.The review will take the form of a questionnaire in which they will consider:* Their personal and learning goals.
* The effectiveness of the strategies they used and developed to achieve their goals.
* How the understanding and development of the capabilities has helped them to make and achieve their goals.

Student will then be required to identify the keys to successfully developing the seven capabilities (or the relevant capabilities), and implementing and refining personal and learning goals.  | Assessment will consist of:Participation in a group discussion, followed by a written 400 word summary/evaluation, or equivalent multimodal presentation. |