***Student Friendly Version – Performance Standards***

Knowledge and Understanding

* KU1 Knowledge and understanding of ideas and perspectives explored in texts.

KU1: Knowledge and understanding of a variety of different ideas or points of view in good detail and depth.

* KU2 Knowledge and understanding of language features, stylistic features, and conventions to make meaning.

KU2: The inclusion of language features (full stops and sentence structure), stylistic features (what you choose to include) and conventions (a way something is usually done – this will change with genre) to make a deeper meaning.

* KU3 Knowledge and understanding of ways in which texts are created for a range of purposes and audiences.

KU3: A good understanding of your audience and purpose, and write according to this knowledge. Be aware of what they would find relevant, and what would fit the situation.

Analysis

* An1 Analysis of the relationship between purpose, audience, and context, and how they shape meaning.

An1: Breakdown and rewrite the relationships between the purpose, audience and context (information around a topic, that effects the way texts are written or interpreted) to show your depth of understanding.

* An2 Analysis of how language features, stylistic features, and conventions are interpreted by readers.

An2: Based on the reader’s lifestyle and previous experience/knowledge of life they will interpret your information differently, so you need to write accurately and clearly, relating the piece of writing to them specifically using the write features and techniques..

* An3 Analysis of intertextual connections.

An3: detailed and in depth description of the relationships between texts, acknowledging different perspectives. This will also highlight themes and emphasis.

**Application**

* Ap1 Precision, fluency, and coherence of writing and speaking.

Ap1: Everything should make sense because have used accurate word choice. It should also roll off your tongue with no disjoints. It should also flow logically as a whole and within paragraphs and sentences.

* Ap2 Use of appropriate language features, stylistic features, and conventions for a range of audiences and purposes.

Ap2: Understanding your audience and purpose clearly so you can relate the piece of writing to them specifically using the write features and techniques.

* Ap3 Use of evidence from texts to support conclusions, with textual references incorporated in responses.

Ap3: Prove you point with some depth from several texts/textual references to support conclusions, with textual references (quotes) within a sentence so they flow freely.