**Interpreting Sources and Dating Methods - Possible Home Learning and Extension Tasks**

1 Archaeology game about interpreting information: [https://www.amnh.org/ology/features/inca/?TB\_iframe=true&height=540&width=7 50](https://www.amnh.org/ology/features/inca/?TB_iframe=true&height=540&width=7%0950). Make conclusions about what this game is telling you about archaeology.

2 <https://historicjamestowne.org/> reconstruction of ‘Jane’ (Type into search box: Jane Exhibit – click on the Exhibit option and watch the video); Make conclusions about what artefacts etc can tell us.

3 Any *Time Team* program on YouTube,particularly on Romans but any that seem interesting to you; Make conclusions about what artefacts and archaeological methods etc can tell us.

4 Dating and authentication methods specifically: Jacaranda *Retroactive 1*, pg 18-19; <https://www.smithsonianmag.com/arts-culture/forensic-science-for-antiques-49339284/>. What Makes You Say That routine.

5 Examples of forgeries and authentication: <https://www.youtube.com/watch?v=Wl9tM11NfKE> + <https://www.youtube.com/watch?v=t8yLBeoUoJg>; <https://www.youtube.com/watch?v=kN34SDGSE9k>. What Makes You Say That routine.

6 Another problem with sources: (identify the problem): <https://www.salon.com/2002/05/11/sumerian/>