

\* excellent

4)

### Expository (Supervised Task)

Mr.

School Principal

24/9/2013

Dear Mr. B.

I am writing to you and the school council in regards to a slight misdemeanour, which I believe should be brought to your attention. For an institution that prides itself on allowing "every opportunity", I am aghast that nothing has been done about this very grave and serious issue. Yes, I am talking about computer access.

Mr. B., we live in a technological time, you cannot go anywhere these days without running into a new fangled piece of artificial intelligence. However, despite all these new and fantastic pieces of technology, it seems the most important one has been dissuaded from the year Twelves student life. Mr. B., in case you are not aware, year Twelves make up over one fifth of the school population, and yet our computer access compared to other years is down a staggering 90%. You cannot deny these statistics when you walk the halls of these schools, seeing lowly year Twelves wandering aimlessly, text book clutched in hand, searching in vain for a swivel chair to park their buttocks, and a keyboard to face the wrath of the purposefully typing fingers. This is not a petty cry either, we need computers, 100% of all year Twelves courses require computer access, so how can you honestly expect any of your year Twelves student to achieve adequate ATARs if you cannot provide them their most necessary resource? Mr. B., the need for computers for year Twelve students is of the most critical importance.

I can hear your confusion and protests now, 'but there are computers', 'but we invested a huge amount of money into building sufficient computer labs' and so on and so forth. This may be true, but have the year Twelve students benefited from it? The answer is no. There may be numerous computers located throughout the school, such as those in the year Twelve Centre, but how many of these actually work? If you bothered to look into this problem you would find that a startling 83% of all Centre computers are non-operational. Mr. B, if I have to face the message that, "this computer has no log-on server", one more time, I am going to put one of those monitors through a window. Outside of the Centre, we are met with little luck, we have tried finding alternate computers to fulfil our schooling purposes, but it seems that everyone is against us. I am referring to a certain situation that occurred just over a month ago. A group of year Twelve students were diligently working on computers in the communal library, only to be informed that they would be unable to continue working there, as a year Eight RAVE had priority. A year Eight RAVE class. Firstly, since when is a year eight class dubbed to be more important than year Twelves? Technically, their grades count for nothing, whereas we are battling for our futures. Secondly, the subject was RAVE, which can hardly be decreed as a serious academic subject. It is not even graded for half the year. Students are literally exposed to a single lesson a week. Lastly, these year Eight students also have the privilege of being a part of the laptop scheme, introduced to those students graduating in 2014 and below. My main question is, how is it plausible that students who already have laptops, need to evacuate year Twelve students who have none? Year Twelve students should not be oppressed from computer privileges.

The laptop situation is another serious matter that must be addressed if we are to come to any resolution from this issue. To compensate for our year level being the only one throughout the entire school that is exempt from these school provided laptops, you have brought in the 'Computers On Wheels', colloquially known as the COWs. Never in my life have I met a more infuriating piece of technology than the COWs. If you thought the Centre computers were unreliable, pick up a COW, or maybe three, because I guarantee you the first one you try will not work. They are constantly broken down; keys missing, files corrupted. Honestly, I would rather take a trip to the abattoir and slaughter this herd of COWs and turn them into scrap electronics. The school budget had a surplus of over nineteen million in 2012; I believe you can find a few thousand dollars to put aside for adequate laptops. This problem is also impeding on the school's reputation.

. school students taking home iPads and laptops due to education reforms, which were implemented by our Australian government, and I am stuck with minimal computer access and a shoddy internet connection. The laptop situation is critical, and an embarrassment to the schools integrity.

Mr. B , this is an excellent school, however, the dire computer access situation for the class of 2013 is impending on this honourable schools reputation. If you really want to enforce this slogan of "every opportunity", you will absolve this problem, and quickly. For too long our cries for technology has gone unnoticed, for too long we have been rejected from computer labs and rooms, for too long our log on requests have been denied. It is time for this to end. It is time for our desktops to prepare, it is time for COWs to actually work, it is time for to take a step into the great new of age of technology, where all year Twelve students, can rejoice at their newly typed and printed assignments crying, "free at last, free at last, thank God almighty, we are free at last".

Yours sincerely,

(1003)