Summary on separate page: 150 words

3 categories: has to be 1500 words if you want to be in the A band.

E1: Evaluation of the research processes:

* NOT WHAT YOU DID the processes that you went through, but showing the validity of the processes. Break into the different processes that you did… Surveys, interviews, internet, books – what impact did theses specific things have on your outcome (your research findings). Analyse the sources…yes it’s valid (so what) now what was the impact that the process had on the overall research findings and a resolution for your question.
Say you have a variation in sources… all valid, but all saying different things: how did that impact you key findings. Also show positives and negatives of the sources to fulfil the research question!! **Show the limitations of you sources and come to a balanced view of how effective that process was for your research**! Is it an effective use of the information for that question? How did it help you with your research?
* Case studies with in internet research
* Detracted or not…
* Conclude with a summary type section. 1 paragraph only about 3 or 4 lines. Good words: Collaborated, cross-referencing, valid, reliable – Also this was good **because…**
* DO NOT USE – I could have, I should have, I would have.
* *500/600 words*

E2: responses to challenges/opportunities

* Things that you found difficult: survey – wasn’t giving the information that I really wanted… Consequently…. I reframed the questions, increased sample size, and gained more valid results.
*Showing the extra step… this didn’t work, so I … but… the consequences of this were… in overcoming this challenge I…*
* Be critical of your own processes: the more critical you can be the better! BUT don’t say what you should have done/could have done! Look at the exact process and critically evaluate each one individually.
* KEY WORDS – the most important thing (on sheet that we got given)
* *500 words*

E3: ~~evaluation the outcome:~~ evaluating the finding and the resolution to your question. How well have you answered you question?

* Judgement, reason, results.
* Research why findings are good *JUDGEMENT* research why findings =bad
* Was it useful? What is the effectiveness of this body of work?
Not useful, no one cares! Reasons that it is good, reasons that it is bad (yr. 12 RP no one really cares)
* **Analyse bias in a balanced way.** Understand the depth of the bias…
* I could be valid for yourself, but not for anyone else.

S3: The expression of ideas

* No sentences that you have to read twice
* Has to flow
* Grammatical errors
* HAS TO CONSISTANTLY MAKE SENSE

**Evaluation of Research Processes (E1):**
What impact did these processes have on your research findings and a resolution for my question.
You must show the positives and negatives of the sources and be specific to the research question. Make sure you talk about the limitations of the sources.
Summary of sources: 500-600 words
Do not use: I could have, I should have or I would have.

**Evaluation of Decisions Made (E2):**
Showing that extra step…This didn’t work so I…but…the consequences of this were…in overcoming this challenge I…
Be critical of yourself – the more critical the better
400-500 words

**Evaluation of Research Outcome (E3):**
Evaluation of findings and the resolution to your question
Was my research effective? Was it useful for anyone?
Balanced judgement –reasons why findings are good, reasons why findings aren't good

**S1:**

Make sure it makes sense, correct expression of ideas.