

**Stage 1 Integrated Learning**  
 Task 2: Personal Venture

Program Focus: School Musical Production

**Task:** You are required develop an electronic portfolio of evidence based on your work preparing and developing an element of the school musical. While preparing and creating this element you will be addressing how you have developed one of the SACE Capabilities.

**Assessment Conditions:**

**SWAY Presentation:**

Create a SWAY Presentation showcasing your development of one of the SACE capabilities through creating elements for the musical.

You should consider:

* Your findings from the exploration (this is based your original designs)
* Includes a detailed folio of evidence of the development of your project
* How your chosen capability developed throughout the development of your project.
* **Include referencing and a reference list**

| - | Application and Development | Inquiry and Reflection | Collaboration and Communication |
| --- | --- | --- | --- |
| A | In-depth development of knowledge, concepts, and/or skills in relation to the program focus.  Thoughtful and consistent application of a range of knowledge, concepts, and skills for a purpose.  Effective development and insightful application of a chosen capability/or chosen capabilities. | In-depth exploration of relevant information, concepts, and ideas using a variety of sources.  In-depth reflection of the student’s own learning through self-assessment and feedback from others. | Sustained and productive collaboration with others.  Perceptive communication of ideas and opinions. |
| B | Some depth in development of knowledge, concepts, and/or skills in relation to the program focus.  Considered application of a range of knowledge, concepts, and skills for a purpose.  Focused development and some insightfulness in the application of a chosen capability/or chosen capabilities. | Some depth in exploration of relevant information, concepts, and ideas using a variety of sources.  Some depth in reflection of the student’s own learning through  self-assessment and feedback  from others. | Effective collaboration with others.  Some perceptive communication of ideas and opinions. |
| C | Competent development of knowledge, concepts, and/or skills in relation to the program focus.  Competent application of knowledge, concepts, and/or skills for a purpose.  Competent development and application of a chosen capability/or chosen capabilities. | Competent exploration of relevant information, concepts, and ideas using a variety of sources.  Reflection of the student’s own learning through self-assessment and feedback from others. | Some effective collaboration with others.  Generally considered communication of ideas and opinions. |
| D | Partial development of some knowledge and/or skills in relation to the program focus.  Some basic application of knowledge and/or skills, with some relationship to a purpose.  Partial development and some basic application of a chosen capability/or chosen capabilities. | Identification and gathering of some relevant information from more than one source.  Some acknowledgment of the student’s own learning through  self-assessment and feedback  from others. | Occasional collaboration with others.  Some description of ideas and/or opinions. |
| E | Attempted development of some knowledge and/or a skill in relation to the program focus.  Attempted application of knowledge and/or skill with some attempted link to a purpose.  Emerging development and attempted application of a chosen capability/or chosen capabilities. | Identification of information in one or more source, which may have some relevance.  Emerging recognition of the  student’s own learning through  self-assessment and feedback  from others. | Some attempt to work collaboratively with others.  Brief description of an idea and/or opinion. |