**THE CAPABILITIES**

**Literacy**

In this subject students extend and apply their literacy capability by, for example:

* communicating with a range of people in different contexts
* asking questions, expressing opinions, and taking different perspectives into account
* reading, viewing, writing, listening, and speaking using a range of technologies
* engaging with new and different modes of communication
* identifying, analysing, and evaluating appropriate sources
* making connections with relevant community members
* enhancing reflective and evaluative language features.

**Numeracy**

In this subject students extend and apply their numeracy capability by, for example:

* interpreting information presented in numerical form in diagrams, maps, graphs, and tables
* planning, recording, and analysing measurements
* justifying the validity of findings using everyday, accessible language
* applying mathematical concepts, where appropriate
* recording observations
* researching, creating, and analysing data.

**Information and communication technology (ICT) capability**

In this subject students extend and apply their ICT capability by, for example:

* applying understanding of how contemporary information affects communication
* considering the implications of potential technologies
* using a range of technologies to present information and ideas
* researching and investigating primary and secondary sources through the use of various ICT platforms, including social media
* applying technologies to design and manage projects/assessments
* creating solutions using technologies.

**Critical and creative thinking**

In this subject students extend and apply their critical and creative thinking capability by, for example:

* thinking critically, logically, and reflectively
* analysing and evaluating ideas
* learning and applying knowledge and skills in new and creative ways
* exploring and experiencing creative processes and practices
* applying their understanding of the nature of innovation
* using initiative to explore areas of interest
* posing questions, and identifying and clarifying information
* understanding of self as a learner and developing the ability to apply learning in real contexts.

**Personal and social capability**

In this subject students extend and apply their personal and social capability by, for example:

* developing a sense of personal identity and self-awareness
* reflecting on their own learning and personal development
* developing social interactions with others, including community
* participating in political, economic, and legal aspects of community life
* developing empathy for and understanding of different points of view
* valuing and respecting a range of perspectives
* developing the skills to be able to work together effectively with others
* learning, living, and working in local, national, and global environments
* expressing feelings, ideas, and opinions.

**Ethical understanding**

In this subject students extend and apply their ethical understanding capability by, for example:

* identifying and discussing ethical concepts and issues
* considering ethical and safe research processes, including respecting the rights and work of others
* acknowledging sources, and observing protocols when approaching people and organisations, including Aboriginal people and communities
* reflecting on personal ethics and honesty
* acknowledging different character traits and reasoning
* applying ethical principles in a range of situations
* considering workplace safety principles, practices, and procedures
* developing ethical practices in the workplace and the community
* contributing to social and environmental sustainability
* understanding and exercising individual and shared obligations and rights.

**Intercultural understanding**

In this subject students extend and apply their intercultural understanding capability by, for example:

* recognising culture exists in any situation where a group of people are gathered together for a common purpose, including in situational, organisational, linguistic, and social contexts and ways of thinking
* understanding that culture is dynamic and can change over time and context
* learning about and engaging with diverse cultures, recognising commonalities and differences, and cultivating mutual respect
* understanding, valuing, and respecting a range of perspectives
* understanding how cultures connect and relate to each other developing the skills to move between cultures
* acknowledging and respecting the social, cultural, linguistic, historic, and religious diversity of a nation, including that of Aboriginal and Torres Strait Islander communities in Australia.