

**Stage 1 Integrated Learning**  
 Assessment Type 2: Connections

Program Focus: School Musical Production

**TASK:** You are to reflect on your contribution to the preparation for the School Musical and your learning as a result.

**Assessment Conditions (WHAT TO DO):**

**Reflection – 600 words**

Write a reflection on how you have grown through preparing for the Secondary School Musical.

You will need to include the following:

* Identify and discuss your individual role and contribution in musical preparation.
* Reflect on your learning as a result of collaboration (collaboration can with a member of the community, a family member, a teacher, other students, local councils or organisations, and club members either face to face or through blogs and other digital communications)
* Feedback from others
* Your development of your chosen capability

**GUIDING QUESTIONS**

For each of the above dot points in the green box, you may find it useful to reflect on the following:

* What you did well
* What you have learned:

About yourself

About working in a team

* What you didn’t do so well and what you would do differently next time
* What have your learned about yourself that you can take into the workplace

| - | Application and Development | Inquiry and Reflection | Collaboration and Communication |
| --- | --- | --- | --- |
| A | In-depth development of knowledge, concepts, and/or skills in relation to the program focus.  Thoughtful and consistent application of a range of knowledge, concepts, and skills for a purpose.  Effective development and insightful application of a chosen capability/or chosen capabilities. | In-depth exploration of relevant information, concepts, and ideas using a variety of sources.  In-depth reflection of the student’s own learning through self-assessment and feedback from others. | Sustained and productive collaboration with others.  Perceptive communication of ideas and opinions. |
| B | Some depth in development of knowledge, concepts, and/or skills in relation to the program focus.  Considered application of a range of knowledge, concepts, and skills for a purpose.  Focused development and some insightfulness in the application of a chosen capability/or chosen capabilities. | Some depth in exploration of relevant information, concepts, and ideas using a variety of sources.  Some depth in reflection of the student’s own learning through  self-assessment and feedback  from others. | Effective collaboration with others.  Some perceptive communication of ideas and opinions. |
| C | Competent development of knowledge, concepts, and/or skills in relation to the program focus.  Competent application of knowledge, concepts, and/or skills for a purpose.  Competent development and application of a chosen capability/or chosen capabilities. | Competent exploration of relevant information, concepts, and ideas using a variety of sources.  Reflection of the student’s own learning through self-assessment and feedback from others. | Some effective collaboration with others.  Generally considered communication of ideas and opinions. |
| D | Partial development of some knowledge and/or skills in relation to the program focus.  Some basic application of knowledge and/or skills, with some relationship to a purpose.  Partial development and some basic application of a chosen capability/or chosen capabilities. | Identification and gathering of some relevant information from more than one source.  Some acknowledgment of the student’s own learning through  self-assessment and feedback  from others. | Occasional collaboration with others.  Some description of ideas and/or opinions. |
| E | Attempted development of some knowledge and/or a skill in relation to the program focus.  Attempted application of knowledge and/or skill with some attempted link to a purpose.  Emerging development and attempted application of a chosen capability/or chosen capabilities. | Identification of information in one or more source, which may have some relevance.  Emerging recognition of the  student’s own learning through  self-assessment and feedback  from others. | Some attempt to work collaboratively with others.  Brief description of an idea and/or opinion. |