Performance Standards for Stage 2 Research Project B

| - | Planning | Development | Synthesis | Evaluation |
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| A | P1 Thorough consideration and refinement of a research question.  P2 Thorough planning of research processes that are highly appropriate to the research question. | D1 Thorough and highly resourceful development of the research.  D2 In-depth analysis of information and exploration of ideas to develop the research.  D3 Highly effective development of knowledge and skills specific to the research question.  D4 Thorough and informed understanding and development of one or more capabilities. | S1 Insightful synthesis of knowledge, skills, and ideas to produce a resolution to the research question.  S2 Insightful and thorough substantiation of key findings relevant to the Research Outcome.  S3 Clear and coherent expression of ideas. | E1 Insightful evaluation of the research processes used, specific to the research question.  E2 Critical evaluation of decisions made in response to challenges and/or opportunities specific to the research processes used.  E3 Insightful evaluation of the quality of the Research Outcome. |
| B | P1 Consideration and some refinement of a research question.  P2 Considered planning of research processes that are appropriate to the research question. | D1 Considered and mostly resourceful development of the research.  D2 Some complexity in analysis of information and exploration of ideas to develop the research.  D3 Effective development of knowledge and skills specific to the research question.  D4 Informed understanding and development of one or more capabilities. | S1 Considered synthesis of knowledge, skills, and ideas to produce a resolution to the research question.  S2 Substantiation of most key findings relevant to the Research Outcome.  S3 Mostly clear and coherent expression of ideas. | E1 Considered evaluation of the research processes used, specific to the research question.  E2 Some complexity in evaluation of decisions made in response to challenges and/or opportunities specific to the research processes used.  E3 Considered evaluation of the quality of the Research Outcome. |
| C | P1 Some consideration of a research question, but little evidence of refinement.  P2 Satisfactory planning of research processes that are appropriate to the research question. | D1 Satisfactory development of the research.  D2 Satisfactory analysis of information and exploration of ideas to develop the research.  D3 Satisfactory development of knowledge and skills specific to the research question.  D4 Satisfactory understanding and development of one or more capabilities. | S1 Satisfactory synthesis of knowledge, skills, and ideas to produce a resolution to the research question.  S2 Substantiation of some key findings relevant to the Research Outcome.  S3 Generally clear expression of ideas. | E1 Recount with some evaluation of the research processes used.  E2 Some evaluation, with mostly description of decisions made in response to challenges and/or opportunities specific to the research processes used.  E3 Satisfactory evaluation of the quality of the Research Outcome. |
| D | P1 Basic consideration and identification of a broad research question.  P2 Partial planning of research processes that may be appropriate to the research question. | D1 Development of some aspects of the research.  D2 Collection rather than analysis of information, with some superficial description of an idea to develop the research.  D3 Superficial development of some knowledge and skills specific to the research question.  D4 Basic understanding and development of one or more capabilities. | S1 Basic use of information and ideas to produce a resolution to the research question.  S2 Basic explanation of ideas related to the Research Outcome.  S3 Basic expression of ideas. | E1 Superficial description of the research processes used.  E2 Basic description of decisions made in response to challenges and/or opportunities specific to the research processes used.  E3 Superficial evaluation of the quality of the Research Outcome. |
| E | P1 Attempted consideration and identification of an area for research.  P2 Attempted planning of an aspect of the research process. | D1 Attempted development of an aspect of the research.  D2 Attempted collection of basic information, with some partial description of an idea.  D3 Attempted development of one or more skills that may be related to the research question.  D4 Attempted understanding and development of one or more capabilities. | S1 Attempted use of an idea to produce a resolution to the research question.  S2 Limited explanation of an idea or an aspect of the Research Outcome.  S3 Attempted expression of ideas. | E1 Attempted description of the research process used.  E2 Attempted description of decisions made in response to a challenge and/or an opportunity specific to the research processes used.  E3 Attempted evaluation of the quality of the Research Outcome. |

Support Materials

Subject-specific Advice

Online support materials are provided for each subject and updated regularly on the SACE website (www.sace.sa.edu.au). Examples of support materials are sample learning and assessment plans, annotated assessment tasks, annotated student responses, and recommended resource materials.

Advice on Ethical Study and Research

Advice for students and teachers on ethical study and research practices is available in the guidelines on the ethical conduct of research in the SACE on the SACE website (www.sace.sa.edu.au).