Grade band descriptors – Research Outcome

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| Key Words | Insightful, well-produced, thorough, clear and coherent | Considered, well-developed, most, mostly clear | Adequate, some, generally clear | Adequate, some, generally clear | Basic | Attempted, limited |
| Answers or demonstrates the research topic | Directly | Addressed | Partially addressed | Depth and complexity not evident | Tenuous links to the research | May not be linked to the research |
| Product/outcome | Skillfully designed | Well designed | Related to the research but lacks complexity | Can be linked to the research but may not be put together into an orderly, well-functional whole | Constructed with lack of thought | Brief and may have parts missing, carelessly thrown together, well below word/time limits |
| Synthesis of knowledge, ideas and skills | Deliberate bringing together of the most important knowledge, complex ideas and skills | Purposeful combining of knowledge, ideas and skills | Simple combining of information and/or knowledge | Filtering of some knowledge, ideas and skills | Absent | Large sections may be plagarised or includes large sections of text verbatim |
| Identification of key findings | Clear | Identified | Some | Some key findings but potential underdeveloped | May lack any key findings | Unaware of or does not identify key findings |
| Key findings are supported by evidence and/or examples from the research | Consistently validated and referenced | Mostly supported | Some supporting evidence | Some substantiation but consists of the provision of personal reasons or generalisations rather than specific examples from the research | May be limited to explanations of some decisions, but rarely related to the research | Not supported with evidence or examples |
| Presentation of findings  | Highly fit for purpose | Suitable for purpose | May be suitable for purpose | Not the most suitable for purpose | Not suitable for purpose | Not suitable for purpose |
| Expression of ideas  | Fluent, logical and suited to purpose | Mostly fluent and logical and well-organised | Usually fluent but informally expressed | Can be understood without too much deciphering | Can be understood but lack organisation | Some ideas expresses with little consideration of organisation or clarity |
| Expression of meaning | Clear | Mostly clear | Usually clear but informally expressed | Informal and requires some deciphering | May not be coherent | Unclear |
| Acknowledgement of sources | Accurate, appropriate and consistent form | Accurate and consistent | Some | Attempts some form of acknowledgement | No acknowledgement of sources other than a general bibliography | No acknowledgement of sources |

Feedback