





Stage 2 Design and Technology

Material Products

Assessment Type 2: Product






Furniture

Product Record




	<p>In this picture I have put my butt hinges on so I can see that it is all level and the door doesn't rub against the top of my entertainment unit.</p>
	<p>This is how my door turned out to be once I have screwed it into place and made it fit without rubbing.</p>
	<p>Here I am just getting my backing cut to size ready to be nailed into the back of my entertainment unit.</p>
	<p>In this picture I am just nailing my backing on to my entertainment unit.</p>

Planning
The sequence of images and text provides limited evidence of product design ideas.
(P12)

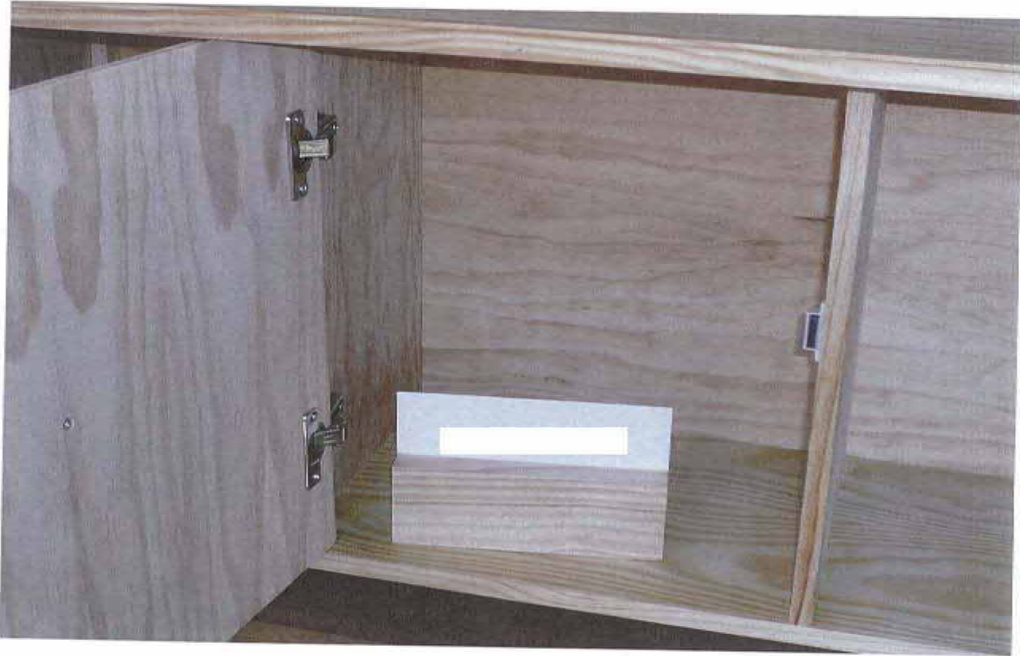
Producing
Partial development of some basic solutions to technical problems arising during product realisation.
(Pr3)

	<p>This is the first piece of wood I started with it is the piece of wood that I am using for my top and my bottom.</p>
	<p>This picture just shows all the pieces of wood that I need to put my project together. I have already done all the router joints that I need and also I stuck my legs together with biscuit joints.</p>
	<p>This picture shows my top being stuck together and my bottom piece has been routed out.</p>
	<p>In this picture I am scrapping the top of my edge strip so I can get it level with my top. So it all feels smooth and level.</p>
	<p>In this picture I have prepared my top to be routed out on the side edge strip with a fancy router piece.</p>

Producing
 Competent application of skills, processes, procedures, and techniques to create a product to an appropriate standard and specification.
(Pr1)

	<p>In this picture I am just getting ready to measure out where my legs are going to go so I can get it level with my bottom.</p>
	<p>This picture just shows the outline of my legs and I drew crosses in the middle of them so I can get it centre to drill holes for my dowel joints.</p>
	<p>In this picture I was in the process of sticking all my pieces of wood together.</p>

Evaluating
Sequence of images and text describes product progress with some evidence of basic testing against design brief requirements. (E1)





Producing
Competent use of resources, equipment, and materials to create a product safely and generally accurately. (Pr2)

Additional Comments

This evidence is illustrative of a C- grade.
The presentation of this major product demonstrates the competent application of skills, techniques, knowledge and ideas to create the final product.
The final product is represented by a series of three medium size images, one showing the final product as a whole, and the other two showing a side view and some detail of internal hinges.
The product record provides a basic commentary of progress towards completion. This record provides evidence of the:

- selection and use of appropriate components
- competent application of knowledge, skills and techniques
- competent use of materials with appropriate functional characteristics and properties
- on-going reflection, with description of the process, and with the recognition of technical problems and some development of simple solutions.

Performance Standards for Stage 2 Design and Technology

	Investigating	Planning	Producing	Evaluating
A	<p>Clear, comprehensive, and well-considered identification of a need, problem, or challenge.</p> <p>Thorough and insightful creation and validation of initial design brief based on needs analysis and task identification.</p> <p>Purposeful investigation and critical analysis of the characteristics of a broad variety of existing products, processes, systems, and/or production techniques.</p> <p>In-depth investigation into product material options and focused and thorough critical analysis for product use.</p> <p>Focused and perceptive investigation into the impact of products or systems on individuals, society, and/or the environment.</p>	<p>In-depth analysis of information to develop imaginative, innovative, and enterprising solutions to an identified design brief.</p> <p>Accomplished communication of a variety of refined product design ideas, consistently using relevant technical language.</p> <p>Purposeful testing and refined modification and validation of ideas or procedures.</p>	<p>Sophisticated application of appropriate skills, processes, procedures, and techniques to create a product or system to a precise or polished standard and specification.</p> <p>Accomplished use of resources, equipment, and materials to create a product or system safely and accurately.</p> <p>Accomplished and resourceful development of solutions to technical problems that may arise during product or system realisation.</p>	<p>Insightful and well-considered evaluation of product success against design brief requirements.</p> <p>Insightful and detailed evaluation of the effectiveness of the product or system realisation process.</p> <p>Refined and well-considered reflection on materials, ideas, and procedures, with sophisticated recommendations.</p> <p>Resourceful and well-informed analysis of the impact of the product or system on individuals, society, and/or the environment.</p>
B	<p>Well-considered identification of a need, problem, or challenge.</p> <p>Well-considered creation and validation of an initial design brief based on needs analysis and task identification.</p> <p>Thoughtful investigation and analysis of the characteristics of a variety of existing products, processes, systems, and/or production techniques.</p> <p>Detailed investigation into product material options and thorough analysis for product use.</p> <p>Some depth of investigation into the impact of products or systems on individuals, society, and/or the environment.</p>	<p>Thoughtful analysis of information to develop enterprising solutions to an identified design brief.</p> <p>Capable communication of different quality product design ideas using relevant technical language.</p> <p>Thoughtful testing, modification, and validation of ideas or procedures.</p>	<p>Capable application of appropriate skills, processes, procedures, and techniques to create a product or system to a mostly precise or polished standard and specification.</p> <p>Capable use of resources, equipment, and materials to create a product or system safely and mostly accurately.</p> <p>Thoughtful development of solutions to technical problems that may arise during product or system realisation.</p>	<p>Well-considered evaluation of product success against design brief requirements.</p> <p>Well-considered and detailed evaluation of the effectiveness of the product or system realisation process.</p> <p>Well-considered reflection on materials, ideas, and procedures, with thoughtful recommendations.</p> <p>Well-informed analysis of the impact of the product or system on individuals, society, and/or the environment.</p>
C	<p>Considered identification of a need, problem, or challenge.</p> <p>Considered creation and validation of an initial design brief based on needs analysis and task identification.</p> <p>Competent investigation of the characteristics of some existing products, processes, systems, and/or production techniques.</p> <p>Competent investigation into product material options and analysis for product use.</p> <p>Generally thoughtful investigation into the impact of products or systems on individuals, society, and/or the environment.</p>	<p>Analysis of information to develop appropriate solutions to an identified design brief.</p> <p>Competent communication of product design ideas using appropriate technical language.</p> <p>Competent testing, modification, and validation of ideas or procedures.</p>	<p>Competent application of skills, processes, procedures, and techniques to create a product or system to an appropriate standard and specification.</p> <p>Competent use of resources, equipment, and materials to create a product or system safely and generally accurately.</p> <p>Development of appropriate solutions to technical problems that may arise during product or system realisation.</p>	<p>Considered evaluation of product success against design brief requirements.</p> <p>Considered evaluation of the effectiveness of the product or system realisation process.</p> <p>Considered reflection on materials, ideas, and procedures, with appropriate recommendations.</p> <p>Informed analysis of the impact of the product or system on individuals, society, and/or the environment.</p>

	Investigating	Planning	Producing	Evaluating
D	<p>Identification of a basic need, problem, or challenge.</p> <p>Creation of a basic initial design brief with some consideration of a needs analysis.</p> <p>Identification of the characteristics of some existing products, processes, systems, or production techniques.</p> <p>Some basic description of material options.</p> <p>Some description of the impact of products or systems on individuals, society, or the environment.</p>	<p>Some identification of information to attempt basic solutions to an identified design brief.</p> <p>Basic communication of some product design ideas with some use of appropriate technical language.</p> <p>Partial testing and some modification of ideas or procedures.</p>	<p>Partial application of skills, processes, procedures, and techniques to make one or more articles to a limited standard and specification.</p> <p>Some use of basic resources, equipment, or materials to create a product or system, with some consideration of safety aspects.</p> <p>Partial development of some basic solutions to technical problems that may arise during product or system realisation.</p>	<p>Description of product progress, with elements of basic testing against design brief requirements.</p> <p>Some description of the effectiveness of the product or system realisation process.</p> <p>Superficial reflection on or description of materials, ideas, or procedures, with basic recommendations.</p> <p>Some consideration of the impact of the product on individuals, society, or the environment.</p>
E	<p>Limited identification of a need, problem, or challenge.</p> <p>Creation of a very basic initial design brief, with support.</p> <p>Statement of one or more characteristics of an existing product, process, system, or production technique.</p> <p>Limited description of one or more product material options.</p> <p>Identification of one impact of a product or system on individuals, society, or the environment.</p>	<p>Attempted identification of some information to develop limited solutions to an identified design brief.</p> <p>Limited communication of one or more product design ideas.</p> <p>Some attempt at testing and limited modification of an idea or procedure.</p>	<p>Attempted application of one or more skills, to follow an appropriate process, procedure, or technique.</p> <p>Attempted use of resources, equipment, or materials, with emerging awareness of safety issues.</p> <p>Some attempted description of problems that may arise during product or system realisation.</p>	<p>Identification of some product progress, with limited testing.</p> <p>Identification of some aspects of the effectiveness of the product or system realisation process.</p> <p>Identification rather than description of materials, ideas, or procedures, with one or more recommendations.</p> <p>Emerging recognition of one or more of the impacts of the product on individuals, society, or the environment.</p>