



STYLE AND CULTURE

Year 9 English: Chinese Cinderella Assignment

Learning intentions: we are learning to identify the style of a novel, understand the techniques that authors use to create style, and describe the effect that these stylistic features have on the reader. We are exploring the ways that context shapes the representation of culture by analysing differing viewpoints in texts about different cultures.

For this assignment, choose **TWO** questions from **Section 1** and **TWO** questions from **Section 2** below (answer four questions in total). Write your answers in a detailed paragraph of at least 4-5 sentences, min. 150 words.

SECTION 1: CULTURE

1. What aspects of Chinese culture are represented in *Chinese Cinderella*? Describe at least three different examples from the novel, with quotes. What are some of the main ways that Chinese culture is different to Australian culture? What is the value for us in studying other cultures?
2. What values did Adeline's family have in this novel? What beliefs, standards or ideals were important to them and how did these things influence Adeline in the novel? Give at least three different examples with quotes.
3. What should our basis be for evaluating or judging different cultures? What criteria should be considered? Consider the spiritual perspective: God is not a respecter of persons (Rom 11:11-16 & Acts 10:34) – what does this mean? How did the Lord Jesus Christ interact with other cultures?

SECTION 2: STYLE

1. Read the description of the setting of this novel on pages 28-30 (at the end of chapter 2). How does this description help you understand the context of this story? What effect does the setting of a novel, and the way it's described, have on the reader?
2. Choose one character from the novel and create a character web about them (include things like appearance, character, habits and quirks, talents and achievements, relationships, background information, etc). Explain how this character is portrayed in the novel and how this is influenced by the author's feelings about them. What effect does the way a character is described have on the reader in a novel?
3. Choose two themes from the novel and discuss how they are explored in this novel, using specific examples. Explain what effect the themes in a novel have on the reader.
4. What language techniques does the author of this novel use to create interest and sympathy for the characters? Give at least three specific examples (with quotes) and explain what effect they have on the reader.

MARKING RUBRIC

Performance Standards	A	B	C	D
Identifies and clearly explains themes, styles, and various narrative features and the effect these have on the reader.				
Identifies and clearly explains the way that culture shapes texts, the value of studying culture, and the basis for evaluating culture.				
Uses clear examples from the text, including relevant quotes where appropriate, and explains in detail how each example illustrates their point.				
Writing is fluent, logical and well-structured. Answers show depth of thought and sophisticated analysis and evaluation.				
Work has been edited and proof-read and contains no errors in punctuation, capitalisation, grammar, spelling, quotation formatting, etc.				
Work during class was dedicated and showed genuine effort, avoided distractions or distracting others, attempted to stay on-task.				