Great Barrier Reef

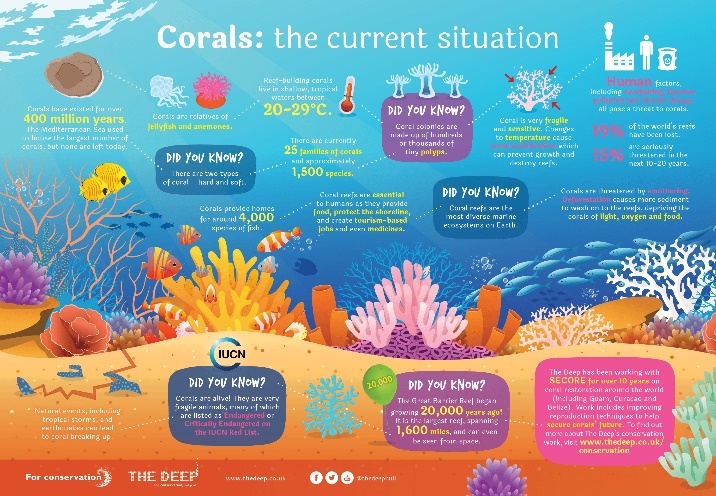
Poster

**Learning intention:** *I can discuss how humans impact (and change) the environment (ocean) and how we can reverse any negative change.*

**The Great Barrier Reef is an extremely fragile eco-system. After considering some of the specific threats and their causes in the Video Unit, create a poster which outlines why the reef is unique, how it is threatened, and what can be done to help.**

1. You may use the internet to help you research your information, but the text on your poster must be in **your own words**.
2. You may create your poster digitally using Word or another program. You can also do it by hand it if you wish (be aware this takes longer!)
3. Your poster should be informative as well as illustrative. It should clearly explain 3 main things:

* Why the Great Barrier Reef is unique
* What the key threats to the Great Barrier Reef are (natural and human)
* How we can help





Assessment Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **xcellent** | **Good** | **Fair** | **Poor** |
| **Title** | Poster has a clear, attractive and visible title that expresses the purpose of the poster very well | Poster has a visible and appropriate title that indicates the purpose quite well | Poster has title but somewhat hard to read or doesn’t express purpose well | No title or unclear poster title that isn’t relevant to purpose |
| **Presentation** | Layout is aesthetic and visually impressive, very clear and informative, gives a good visual summary | Layout is fairly clear and informative, gives a reasonable visual summary | Layout shows an attempt at being informative but is somewhat unclear or untidy | Layout is very unclear, badly organised, messy or unfinished |
| **Pictures** | Pictures are extremely well chosen, relevant and interesting | Pictures are mostly well chosen, relevant and interesting | Some relevant and appropriate pictures | Pictures are lacking, unfinished or irrelevant |
| **Information** | Gives 3+ reasons why the Reef is unique, 3+ threats and 3+ possible solutions. Information is very detailed, shows thoughtful insight into the topic, and is in own words. | Gives 2 reasons why the GBR is unique, 2 threats and 2 possible solutions. Information is fairly detailed and shows adequate thought, and is in own words | Gives at least 1 reason why the GBR is unique, 1 threat, and 1 possible solution. Information is partially relevant, some level of thought, mostly in own words | Does not give at least one reason for each of the categories. Information is irrelevant, lacking, or copy/pasted from other sources |
| **Class work** | Work in class on the poster was always organised and dedicated | Work in class was mostly organised and dedicated. | Showed some attempt to focus on task during class | Off task, wasting time or mucking around during class time |