

# OCEAN DAMAGE

## Year 9-10 Geography: Video Unit – Week 4

**Learning Intention:** *I can explain how interactions between geographical processes at different scales change the characteristics of places. I can evaluate the feasibility of potential solutions for managing human-induced water pollution.*

Using headphones, watch the clips listed (on haiku) and answer the following questions. Type your answers in a Word Document and share with me via OneDrive. DO NOT hand-write answers onto a hard copy of this question sheet.

### “Jeremy Jackson, How We Wrecked the Oceans.”

1. While watching the video, draw up a table of ‘causes’ and ‘consequences’. Add any examples that the speaker mentions to the list.
2. What is the significance of the trophy fish story?
3. How is industrial fishing accomplished?
4. What is the impact of bottom trawling?

### “Addicted to Plastic”

1. How is society affected by the amount of plastic in the water?
2. Fill out a PMI table (plus, minus, impact) with a least 3 thoughts for each column.

Plus (+)	Minus (-)	Implications (!)
What are the plusses (positives) that you can take from this information/data?	What are the minuses (negatives) that you can take from this information/data??	What are the implications for the following: 1) environmental 2) society 3) Politics

### “My Wish – Protect the Ocean”

**Before Watching:** Jot down what you know, make predictions, write questions. Use the video title to develop a PQ (purpose question – example below).

**While watching:** Take notes that relate to your PQ. (you can use dot points for this)

**After watching:** Write a summarizing paragraph with at least 7 sentences. To do this, turn your purpose question into a claim. A claim is an opinion or a point of view on a topic and this should start your paragraph below. Use your notes to support and illustrate your claim.

Example of turning a purpose question into a claim:

**PQ** = Why should we protect coral reefs? **Claim** = All citizens of this world have a responsibility to protect and preserve the Earth for future generations and this includes protecting our oceans and specifically its coral reefs.