**Miniatures Desserts**



**Design Brief**

You are required to take a traditionally Aussie ingredient and showcase it in miniature dessert. Through the creation of your dessert you must utilise a current/emerging technology from the Food and Hospitality Industry. You must develop 10 miniature serves of the dessert and present them in a sophisticated manner.

You will be required to produce and present your chosen dish in pairs.

The product you decide to make will need to be made in a 90 minute lesson and you should attempt to challenge your skill level, whilst working safely and hygienically with the appropriate tools and equipment.

**1. Criteria for Success**List specific factors that need to be considered to make this task successful in the table below:

|  |  |
| --- | --- |
| **Considerations (flexible factors that allow the product to be changed/modified)** | **Constraints (inflexible factors that must comply to the design brief)** |
|  |  |

**2. Mind Map**
Construct a mind map that explores in detail the different criteria identified in the design brief.

**3. Issues for Consideration (350 – 450 words) - Based on the task and your mind map, what are some issues you need to take into consideration?**

- Pick 4 -5 issues that help support you in successfully meeting criteria of the assessment task

**-** In separate mini paragraphs discuss what they are and elaborate about them in detail using research

- Reference any information utilised

**4. Final Product Design**

Based on your, research, brainstorming create your final recipe and packaging; sketch and label your plating vision.

**5. Justification (200 words)**

Justify how your final dish meets the task, you should consider the criteria that you identified in part 1 of this assignment.

**6. Practical**

You are to make your final practical product and present it at the end of the double lesson (90minutes)

**Complete a food order to be handed up with your recipe 1 week before the practical application.**

**7. Evaluation (500 words)**

Use the following questions to guide your evaluation of the assignment:

* Did your product meet the criteria that you identified in your criteria for success? Why/Why not?
* What did your do well in the practical and why?
* What didn’t go so well for you in the practical and why?
* Was your planning sufficient? Were you able to follow your steps easily or did you have difficulty following them? Explain.
* If you were to make this again what changes would you recommend and why?

**Year 9/10 Food Innovation Assessment Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| Criteria For Success/Mind Map/Design1,2,4 | purposeful creation and connection of design ideas and processes of increasing complexity  | effective creation and connection of design ideas and processes of increasing complexity  | creation and connection of design ideas and processes of increasing complexity | partial creation and connection of design ideas and processes | fragmented creation of design ideas and processes  |
| Issues3 | discerning identification and discussion of issues, based on the criteria | informed identification and discussion of issues, based on the criteria | identification and discussion of the issues, based on the criteria | identification and discussion of issues, which are somewhat based on the criteria | Partial identification of the issues, which are somewhat based on the criteria |
| Justification5 | discerning justification of decisions | informed justification of decisions | justification of decisions | explanation of decisions | statement of decisions |
| Practical Decision (Appropriate for task)6 | creation of designed solutions for one or more of the technologies contexts based on a discerning critical evaluation of needs or opportunities | creation of designed solutions for one or more of the technologies contexts based on an informed critical evaluation of needs or opportunities | creation of designed solutions for one or more of the technologies contexts based on a critical evaluation of needs or opportunities | creation of partial designed solutions for one or more of the technologies contexts based on a partial evaluation of needs or opportunities | creation of fragmented designed solutions for one or more of the technologies contexts based on statements about needs or opportunities |
| Practical (Management6) | application of sequenced production and management plans when producing designed solutions:* making discerning adjustments to plans when necessary

working independently and collaboratively | application of sequenced production and management plans when producing designed solutions:* making informed adjustments to plans when necessary

working independently and collaboratively | application of sequenced production and management plans when producing designed solutions:* making adjustments to plans when necessary

working independently and collaboratively | use of production and management plans when producing designed solutions:* making adjustments to plans

working collaboratively | use of plans when producing designed solutions |
| Practical (Techniques)6 | proficient production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely | effective production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely | production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely  | guided production of designed solutions for the intended purpose by selecting and using technologies safely | guided production of designed solutions for a purpose by using technologies safely |
| Evaluation7 | use of detailed criteria for success to make a discerning evaluation of:* their ideas
* designed solutions

processes | use of detailed criteria for success to make an informed evaluation of:* their ideas
* designed solutions

processes | use of detailed criteria for success to make an evaluation of:* their ideas
* designed solutions

processes | use of detailed criteria for success to make a partial evaluation of:* their ideas
* designed solutions

processes | use of detailed criteria for success to make a fragmented evaluation of:* their ideas
* designed solutions

processes |