

 YOUR PRACTICAL PERFORMANCE

An evaluation is a written report which is a reflection on your practical experience. You may want to ask your peers, cooking partner and teacher to help you evaluate your cooking experience.

1. Introduction: In 25 words describe the task.
2. Health: In 40 words explain whether the dish healthy? How could have the recipes be improved to be more healthy?
3. Management and Organisation: In 80 words explain how you and your partner managed your time. How did you organise your work? Was there a division of jobs?
4. Skills and Equipment: In 80 words discuss the practical skills you learnt in your practical experience, you may want to incorporate the **processes listed in your recipe**. How did you apply the knowledge learnt in the demonstration to the production of your dish? Did you use any equipment that you have never used before?
5. The Product: In 80 words describe what your dish looked like. You may want to use a photo to help you remember. How could your presentation be improved? Describe the taste, texture and aroma of your product.
6. Strengths and Weaknesses: In 80 words describe your strengths and weaknesses in your practical experience. Was there anything you did well in your practical? Was there anything you need to improve on?
7. Conclusion: In 25 words discuss whether or not you were happy with your practical experience, why/why not? Were there any changes or improvements you would make to your practical experience?

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| **Evaluations** Evaluate design ideas, processes and solutions against comprehensive [criteria for success](http://www.australiancurriculum.edu.au/glossary/popup?a=T&t=criteria+for+success) recognising the need for sustainability [(ACTDEP051)](http://www.australiancurriculum.edu.au/curriculum/contentdescription/ACTDEP051) |
| Capabilities: Literacy, Critical & Creative Thinking, Personal & Social, Ethical Understanding  |
| Evaluation | use of detailed criteria for success to make a discerning evaluation of:1. their ideas
2. designed solutions
3. processes
 | use of detailed criteria for success to make an informed evaluation of:1. their ideas
2. designed solutions
3. processes
 | use of detailed criteria for success to make an evaluation of:1. their ideas
2. designed solutions
3. processes
 | use of detailed criteria for success to make a partial evaluation of:1. their ideas
2. designed solutions
3. processes
 | use of detailed criteria for success to make a fragmented evaluation of:1. their ideas
2. designed solutions
3. processes
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**Assessment Criteria**

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