 **Brunch foods**

**Design Brief**

You are required to develop 2 serves of a brunch meal suitable to sell in a cafe. The dish must be original/creative, consider sustainable practices, and be plated in a contemporary manner.

You will be required to produce and present your chosen dish in pairs.

The product you decide to make will need to be made in a 90 minute lesson and you should attempt to challenge your skill level, whilst working safely with the appropriate tools and equipment.

**1. Criteria for Success**List specific factors that need to be considered to make this task successful in the table below:

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| --- | --- |
| **Considerations (flexible factors that allow the product to be changed/modified)** | **Constraints (inflexible factors that must comply to the design brief)** |
|  |  |

Develop a set of CRITERIA FOR EVALUATION from the table. That is, put the criteria into question format to ask yourself when you evaluate the process at the end of the project (ie Did I use my time efficiently during the lesson?)

**2. RESEARCH (500 words)**

**In order to create a sustainable brunch food suitable to sell in a café, it is important to understand what this involves. Use the following questions to guide your investigation, make sure you use in-text referencing and a reference list.**

1. What is brunch?  What types of foods/dishes are considered brunch foods? List at least 5 different options.

2. Explain what sustainability is in relation to food. How can brunch foods be sustainable? (consider packaging, serving size, in season produce).

3. The dish must be suitable to sell at a café and therefore be plated in a contemporary manner. What are some current plating techniques in the Food Industry? Explain and refer to diagrams if needed.

4. What do people working in the food industry need to consider when creating an original/creative dish? Explain

**3. Generating Ideas**

Using the diagram below, brainstorm possible ideas that could be considered for your restaurant menu.

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|  |  |  |  | **Brunch Foods** | Sustainability |  | Sustainability |  |
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**4. Final Product Design**

Based on your, research, brainstorming create your final recipe and sketch and label your plating.

**5. Justification (200 words)**

Justify how your final menu and recipe decisions meet the task, you should consider the criteria that you identified in part 1 of this assignment.

**6. Practical**

You are to make your final practical product and present at the end of the double lesson (90minutes)

**Complete a food order, time plan to be handed up with your recipe 1 week before the practical application.**

**7. Evaluation (500 words)**

Use the following questions to guide your evaluation of the assignment:

* Did your product meet the criteria that you identified in your criteria for success? Why/Why not?
* How does your product compare to a commercially produced equivalent?
* What did your do well in the practical and why?
* What didn’t go so well for you in the practical and why?
* Was your planning sufficient? Were you able to follow your steps easily or did you have difficulty following them? Explain.
* If you were to make this again what changes would you recommend and why?

**Year 9/10 Brunch Criteria**

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|  |  | WA | AE | E | BE | WB |
| Technologies and society | Investigation | comprehensive explanation of how people working in design and technologies occupations consider:   * factors that impact on design decisions * the technologies used to produce products, services and environments | detailed explanation of how people working in design and technologies occupations consider:   * factors that impact on design decisions * the technologies used to produce products, services and environments | explanation of how people working in design and technologies occupations consider:   * factors that impact on design decisions * the technologies used to produce products, services and environments | description of how people working in design and technologies occupations consider:   * factors that impact on design decisions * the technologies used to produce products, services and environments | statements about how people working in design and technologies occupations consider:   * design decisions * the technologies used to produce products, services and environments |
| Generating and designing | Designing/Justification | * purposeful creation and connection of design ideas and processes of increasing complexity * discerning justification of decisions | * effective creation and connection of design ideas and processes of increasing complexity * informed justification of decisions | * creation and connection of design ideas and processes of increasing complexity * justification of decisions | * partial creation and connection of design ideas and processes * explanation of decisions | * fragmented creation of design ideas and processes * statement of decisions |
| Documentation of Folio | comprehensive and effective communication and documentation of projects, | effective communication and documentation of projects, | communication and documentation of projects, | partial communication and documentation of projects, | fragmented communication and documentation of projects |
| Producing and implementing | Practical (Techniques) | proficient production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely | effective production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely | production of high quality designed solutions suitable for the intended purpose by selecting and using appropriate technologies skilfully and safely | guided production of designed solutions for the intended purpose by selecting and using technologies safely | guided production of designed solutions for a purpose by using technologies safely |
| Evaluating | Criteria for Success | establishment of comprehensive and detailed criteria for success, including sustainability considerations | establishment of informed and detailed criteria for success, including sustainability considerations | establishment of detailed criteria for success, including sustainability considerations | establishment of criteria for success, including sustainability considerations | statements about criteria for success |
| Evaluation | use of detailed criteria for success to make a discerning evaluation of:   * their ideas * designed solutions   processes | use of detailed criteria for success to make an informed evaluation of:   * their ideas * designed solutions   processes | use of detailed criteria for success to make an evaluation of:   * their ideas * designed solutions   processes | use of detailed criteria for success to make a partial evaluation of:   * their ideas * designed solutions   processes | use of detailed criteria for success to make a fragmented evaluation of:   * their ideas * designed solutions   processes |
| Collaborating and managing | Practical (Management) | application of sequenced production and management plans when producing designed solutions:   * making discerning adjustments to plans when necessary   working independently and collaboratively | application of sequenced production and management plans when producing designed solutions:   * making informed adjustments to plans when necessary   working independently and collaboratively | application of sequenced production and management plans when producing designed solutions:   * making adjustments to plans when necessary   working independently and collaboratively | use of production and management plans when producing designed solutions:   * making adjustments to plans   working collaboratively | use of plans when producing designed solutions |