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| **Marksheet**  |  | Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Year 8 Science Australian Curriculum** | Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |  |  |  |  |
| Assessment Description: | 5 | = Well Above |  |
| **Fluoridation of Water Letter** | 4 | = Above standard |  |
| 3 | = At standard |  |
| 2 | = Below standard |  |
| 1 | = Well below standard |  |
|  |  |  |  |  |  |  |  |
| **Achievement Standard** | **Achievement** | **Comments** |
| **1** | **2** | **3** | **4** | **5** |
| HE2 | explain how evidence has led to an improved understanding of a scientific idea |   |   |   |   |   |   |
| IS7 | apply scientific knowledge and investigation findings to evaluate claims made by others |   |   |   |   |   |   |
| IS8 | use appropriate language and representations to communicate science ideas, methods and findings in a range of text types |   |   |   |   |   |   |
|  |  |  |  |  |  |  |  |
| Overall comments: | **Assessment Grade:** |   |
|  |  | (on balance) |
|  |  |  |  |  |  |  |  |