|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Marksheet** | |  | Name: | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Year 8 Science Australian Curriculum** | | | Date: | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |  |  |  |  |
| Assessment Description: | | 5 | = Well Above | | | |  |
| **Fluoridation of Water Letter** | | 4 | = Above standard | | | |  |
| 3 | = At standard | | | |  |
| 2 | = Below standard | | | |  |
| 1 | = Well below standard | | | |  |
|  |  |  |  |  |  |  |  |
| **Achievement Standard** | | **Achievement** | | | | | **Comments** |
| **1** | **2** | **3** | **4** | **5** |
| HE2 | explain how evidence has led to an improved understanding of a scientific idea |  |  |  |  |  |  |
| IS7 | apply scientific knowledge and investigation findings to evaluate claims made by others |  |  |  |  |  |  |
| IS8 | use appropriate language and representations to communicate science ideas, methods and findings in a range of text types |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Overall comments: | | **Assessment Grade:** | | | | |  |
|  |  | (on balance) | | | | |
|  |  |  |  |  |  |  |  |