## Year 11 Chemistry Test Equations, Energy and Water

#### 1.

- (a)  $K_{3}N_{(aq)}$
- (b) NH<sub>4</sub>OH (aq)
- (c)  $Cr_2(CO_3)_{3(s)}$
- 2. The strong hydrogen bonding in the water causes surface tension, holding the water strider up.
- 3.
- (a)  $Mg^{2+}$  and  $Ca^{2+}$
- (b) When soap is used it does not froth properly, so its cleaning effectiveness is reduced.
- (c) When heated the termporary hard water is softened and the permanent hard water is still hard.
- 4.
- (a) (answer may differ slightly)

Drinking water: Flocculation, sedimentation, filtration, disinfection.

Desalination: Seawater supply, pre-treatment, reverse osmosis, post-treatment.

Wastewater: Removing solids, extracting sludge, aeration, separating biomass.

### (b) Drinking water:

Flocculation: it would be murky because the suspended clay particles would be present Sedimentation: might not work at all, since the clay particles would clog up the filter later on Filtration: it would be a funny colour because tiny particles would still be present Disinfection: the water would not be safe to drink as it would contain harmful bacteria

### **Desalination:**

Seawater supply: it would be air

Pre-treatment: might not work at all, since particles might clog up the reverse osmosis Reverse osmosis: it would be salty

Post-treatment: it would be too pure (no minerals dissolved in it)

### Wastewater:

Removing solids: it would contain rubbish and grit Extracting sludge: it might be murky or worse Aeration: it would contain organic pollutants Separating biomass: it would be dirty and probably unhealthy

### 5.

- (a)  $MgBr_{2(aq)} + Ag_2SO_{4(aq)} \rightarrow MgSO_{4(aq)} + AgBr (s)$  $Br_{(aq)} + Ag_{(aq)} \rightarrow AgBr (s)$
- $\begin{array}{l} \text{(b)} \ HNO_{3\,(aq)} + Na_{2}CO_{3\,(aq)} \rightarrow NaNO_{3\,(aq)} + H_{2}O_{(l)} + CO_{2\,(g)} \\ 2H^{+}_{(aq)} + CO_{3\,(aq)} \rightarrow H_{2}O_{(l)} + CO_{2\,(g)} \end{array}$
- (c)  $HCl_{(aq)} + Fe_{(s)} \rightarrow H_{2(g)} + FeCl_{2(aq)}$  $2H^{+}_{(aq)} + Fe_{(s)} \rightarrow H_{2(g)} + Fe^{2+}_{(aq)}$

- 6.
- (a) Increases their movement speed
- (b) Sometimes the energy is used to break bonds to change the state of the substance (latent heat).
- (c)  $E = mL = 200 \times 334 = 66800 \text{ J} (3 \text{ s.f.})$
- (d) Into.
- (e)  $E = mc\Delta T$

$$\therefore \Delta T = \frac{E}{mc} = \frac{66800}{1000 \times 4.18} = 16^{\circ}$$

Final temperature =  $25 - 16 = 9^{\circ}$ 

# **BONUS QUESTION**

A) (diagram would show the molecule v-shapes lining up)

As the water cools, its v-shaped molecules line up to form a regular hexagonal lattice.

or

B) (diagram would show the hydrogen bonding between separate molecules)

The strong hydrogen bonding between molecules attracts them together closely into a blob.