Science Inquiry Skills

Knowledge	Application
Scientific methods enable systematic investigation to obtain measurable evidence.	Deconstruct the parts of a problem to determine the most appropriate method for investigation. Design investigations, including: • a hypothesis or inquiry question • types of variables - dependent - independent - factors held constant (how and why they are controlled) - factors that may not be able to be controlled (and why not) • materials required • the procedure to be followed • the type and amount of data to be collected • identification of ethical and safety considerations.
Obtaining meaningful data depends on conducting investigations using appropriate procedures and safe, ethical working practices.	 Conduct investigations, including: selection and safe use of appropriate materials, apparatus, and equipment collection of appropriate primary and/or secondary data (numerical, visual, descriptive) individual and collaborative work.
Results of investigations are represented in a well-organised way to allow them to be interpreted.	Represent results of investigations in appropriate ways, including: • use of appropriate SI units, symbols • construction of appropriately labelled tables • drawing of graphs: linear, non-linear, lines of best fit • use of significant figures.
Scientific information can be presented using different types of symbols and representations.	 Select, use, and interpret appropriate representations, including: mathematical relationships, such as ratios diagrams writing equations to explain concepts, solve problems, and make predictions.
The analysis of the results of investigations allows them to be interpreted in a meaningful way.	 Analyse data, including: identification and discussion of trends, patterns, and relationships interpolation or extrapolation where appropriate selection and use of evidence and scientific understanding to make and justify conclusions.
Critical evaluation of procedures and outcomes can determine the meaningfulness of conclusions.	Evaluate the procedures and results to identify sources of uncertainty, including: • random and systematic errors • replication • sample size • accuracy • reliability • precision • validity • effective control of variables. Discuss the impact that sources of uncertainty have on experimental results. Recognise the limitations of conclusions.
Effective scientific communication is clear and concise.	Communicate to specific audiences and for specific purposes using: