Story Planning Sheet

2.	Consider ways a story could include real Physics by answering at least two of these questions (i) Describe how scientists discovered or measured the Physics.		
	(ii) Describe a practical application of the Physics in action.		
	(iii) Describe how the Physics has had an impact on people's lives.		
3.	Describe at least one way your story could include fiction, for example:		
	(a) A made-up character is involved in researching the Physics concept(s).		
	(b) A fictional discovery expands the Physics area allowing for new possibilities.		
	(c) The story is set in a world where technology uses the Physics concept(s).		
	(d) A problem in the story is solved using the Physics concept(s).		
	(e) Scientists in the story use Physics to predict or explain something.		

4.	Invent five possible titles for your story.		
		1	
		2	
		3	
		4	
		5	
5.	Use	the information above to make some decisions:	
	(a)	Which SHE concept(s) will you include? Which aspect(s) of the SHE concept are involved?	
	(b)	What will be setting of your story? (e.g. past, present, future, alternate world).	
	(c)	Summarise a possible plot for the story.	
	(d)	Describe how you will show your understanding of Physics in the story.	